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2	REGIONAL RESOURCE STEWARDSHIP COUNCIL MEETING
3	MARCH 4 & 5, 2010
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5	VOLUME I OF II
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9	LOCATION:
10	TENNESSEE VALLEY AUTHORITY
11	400 WEST SUMMIT HILL DRIVE KNOXVILLE, TENNESSEE 37902
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1	MEMBERS OF THE REGIONAL RESOURCE STEWARDSHIP COUNCIL
2	*MR. WILSON TAYLOR (FACILITATOR)
3	*MR. TOM LITTLEPAGE (COUNCIL CHAIR)
4	*MRS. CAROL DOSS
5	*MR. KARL DUDLEY
6	*MRS. JEAN KELLEMS ELMORE

7	MR. ZEE ENIX
8	*MR. BILL FORSYTH
9	**MR. JIM FYKE
10	MR. MICHAEL GOODMAN
11	*MR. MARK HOMMRICH
12	*MRS. RENEE V. HOYOS
13	MR. LARRY KERNEA
14	MR. GEORGE KITCHENS
15	*MR. W. C. NELSON
16	SENATOR ARTHUR ORR
17	MR. WES ROSENBALM
18	*DR. KELLY TILLER
19	*MR. BILL TITTLE
20	*MR. RUSSELL TOWNSEND
21	*MR. JOHN WILBANKS
22	**MRS. DEBORAH K. WOOLLEY
23	*PRESENT FOR THE MEETING ON 3/4/2010 & 3/5/2010
24	**PRESENT FOR THE MEETING ON 3/5/2010
25	
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2	TENNESSEE VALLEY AUTHORITY DESIGNATED FEDERAL OFFICER
3	
4	MS. ANDA A. RAY, DFO
5	SENIOR MANAGER, OE&R TVA ENVIRONMENTAL MANAGER
6	TENNESSEE VALLEY AUTHORITY 400 WEST SUMMIT HILL DRIVE
7	KNOXVILLE, TENNESSEE 37902
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1	P R O C E E D I N G S
2	CHAIR MR. TOM LITTLEPAGE: Let's go
3	ahead and call this meeting to order. Welcome
4	everybody.
5	Do you want to open up with a welcome
6	or do you want me to start?
7	DFO ANDA RAY: You can start.
8	CHAIR MR. TOM LITTLEPAGE: I can start
9	the welcome.
10	DFO ANDA RAY: And then I will go
11	ahead and roll into it.
12	CHAIR MR. TOM LITTLEPAGE: I do want
13	to thank everybody for coming. I know there was some
14	folks that were kind of working around and either are
15	not here today or will be here tomorrow or have to
16	leave today and won't be here tomorrow, but we
17	certainly appreciate the efforts to for
18	everybody's schedule to accommodate coming in here.

- 19 We have got a lot of information that
- 20 we're going to be presenting today or the staff is
- 21 going to be presenting to us today. Hopefully, we
- 22 will have a chance to interact into a pretty good
- 23 dialogue on this whole process of how the planning
- 24 process is going to occur within TVA and what are
- 25 some of the opportunities for us to look over -- sort
- 1 of look over their shoulder and provide some input
- 2 perspective to that.
- 3 I don't know that I have a lot of
- 4 administrative stuff. I was asked to announce that
- 5 if any of you need to go to the restroom now, you
- 6 don't have to fight through the security barrier. If
- 7 you go to the left around the sign-in desk you can
- 8 kind of weave around. I guess the barrier is new. I
- 9 don't know how long the barrier has been in place.
- 10 DFO ANDA RAY: Evidently not long
- 11 enough.
- 12 CHAIR MR. TOM LITTLEPAGE: So there is
- 13 still a way to do that. We don't have the security
- 14 badges to get through. Don't try to go up in the
- 15 elevators, I guess that would create problems.
- 16 Other than that, are there any general
- 17 questions?
- 18 Everybody is ready to go. There's
- 19 plenty of information in the notebook. Wilson will
- 20 be talking about that. Maybe because it's been
- 21 awhile and several folks weren't here at the last
- one, let's just quickly go down the list and
- 23 introduce yourselves and kind of provide where you're
- 24 from or your perspective before we get into the nuts

25 and bolts of the meeting here.

- 1 And I will start. My name is Tom
- 2 Littlepage. I'm from the State of Alabama. I work
- 3 in the Office of Water Resources. We work on a
- 4 number of different issues, including water supply
- 5 and technical advice to the water wars legal team
- 6 that's been ongoing for several years.
- 7 DFO ANDA RAY: I'm TVA's Environmental
- 8 Executive and the Designated Federal Official for
- 9 your FICA group, your Federal Advisory Council Act
- 10 Group.
- 11 MR. BILL FORSYTH: I'm Bill Forsyth.
- 12 I represent North Carolina on the Council, but I am
- 13 also a Chairman of Murphy Electric Power Board, a TVA
- 14 distributor.
- 15 MRS. JEAN ELMORE: I'm Jean Elmore. I
- 16 represent the State of Mississippi.
- 17 MR. W. C. NELSON: I'm W. C. Nelson.
- 18 I represent the State of Georgia. I'm also -- I'm
- 19 from Blairsville, Georgia. I'm on the Joint
- 20 Development Authority of Towns, Union, and Fannin
- 21 County, Georgia.
- 22 MRS. CAROL DOSS: I am Carol Doss. I
- 23 represent Virginia. I'm the Coordinator for the
- 24 Upper Tennessee River Roundtable.
- 25 MR. KARL DUDLEY: Karl Dudley with
- 1 Pickwick Electric Cooperative, and I'm a Tennessee
- 2 Valley Public Power Association representative.
- 3 MR. JOHN WILBANKS: John Wilbanks.
- 4 I'm a parks and recreation interest representative
- 5 from -- I'm the Director of Parks & Recreation in

- 6 Pigeon Forge.
- 7 DR. KELLY TILLER: I'm Kelly Tiller.
- 8 I'm the Director of the bioenergy programs for the
- 9 University of Tennessee.
- 10 MR. BILL TITTLE: I'm Bill Tittle and
- 11 Chief of Emergency Management in Chattanooga. I
- 12 guess I represent the response community and security
- 13 community and watch out for flood Waters coming down
- 14 through Chattanooga.
- 15 MR. JIM FYKE: I'm Jim Fyke,
- 16 Commissioner of the Tennessee Department of
- 17 Environment & Conservation.
- 18 MR. MARK HOMMRICH: I'm Mark Hommrich,
- 19 President of Volunteer Barge in Nashville. I'm
- 20 representing navigation interests.
- 21 MRS. RENEE HOYOS: I'm Renee Hoyos.
- 22 I'm the Executive Director of the Tennessee Clean
- 23 Water Network.
- 24 FACILITATOR WILSON TAYLOR: I'm the
- 25 facilitator Wilson Taylor, TVA staff. I am going to
- 1 cover the agenda real quick.
- 2 DFO ANDA RAY: Please.
- 3 FACILITATOR WILSON TAYLOR: Good
- 4 morning. I just really wanted to go over the agenda.
- 5 It's in your packet. I just want to highlight a
- 6 couple of things.
- 7 One is the discussion questions. I
- 8 think everybody has a copy of those. So everybody
- 9 you hear today and tomorrow is pointing toward these
- 10 questions and your giving TVA advice on these
- 11 questions. So I just remind you to take a look at

- 12 that as we go through the day.
- 13 We have several speakers that are
- 14 going to be presenting information. If we could hold
- 15 questions or comments, just make notes in your book,
- 16 because we want to make sure everybody has time to
- 17 get through and also get you on the field trip we
- 18 have planned for you.
- 19 We have a working lunch planned.
- 20 Again, there will be additional information provided
- 21 at lunchtime. Lunch will be back in the room behind
- 22 the auditorium here, again, just to keep the process
- 23 moving for you.
- 24 I did mention the field trip. The
- 25 team has set up a field trip so you can see some part
- 1 of TVA like you did the last time and not just be in
- 2 this room all day. Then finally you have dinner at
- 3 Chesapeake's at 6:15.
- 4 So, again, I will be working with the
- 5 speakers to make sure they stay on track. If you
- 6 have clarifying questions about a matter, certainly
- 7 we can deal with those, but otherwise we want the
- 8 speakers to have enough time to present their
- 9 information.
- 10 Mr. Chairman.
- 11 CHAIR MR. TOM LITTLEPAGE: Okay. And
- 12 I guess Anda will start. You're on the block first.
- 13 DFO ANDA RAY: All right. Thank you.
- 14 CHAIR MR. TOM LITTLEPAGE: We look
- 15 forward to hearing from you.
- 16 DFO ANDA RAY: I'm going to do the
- 17 intro as well as point out a couple of TVA folks that

- 18 we have got. We have got Mike Dobrogosz who is the
- 19 project manager of our natural resource planned
- 20 effort, and we will talk more about that later.
- 21 We have Ms. Helen Rucker. She kind of
- 22 leads the coordination of the Regional Resource
- 23 Stewardship Council, along with Beth Keel.
- 24 Where did Beth go? Coordinating,
- 25 she's out coordinating.

- 1 London Packard who is our new general
- 2 manager of stakeholder relations and our business
- 3 operations.
- 4 I wanted to start off with if
- 5 you-all -- with a lot that has happened in the last
- 6 year. I know your last meeting I went ahead and
- 7 talked about the Kingston effort. Well, a lot of
- 8 things have continued the momentum of what we have
- 9 learned during the Kingston effort.
- 10 One of those is that TVA has gone
- 11 through and is going through probably the biggest
- 12 transformation and the most complete that I have ever
- 13 seen in a \$12 billion company. Every month one layer
- 14 of management is eliminated and restructured. We are
- 15 now down to the fourth layer.
- 16 As of the last time that you and I had
- 17 a discussion, there are now five direct reports to
- 18 the CEO. All of them are new, less than five years
- 19 to TVA. Then below that -- so they have structured
- 20 that to focus on stakeholder external relations,
- 21 that's a new president of the company, and that's Kim
- 22 Greene.
- You have the chief operating officer,

- 24 and that's Bill McCollum. All the strategy goes with
- 25 Kim Greene, she was our former CFO. You have people

1 in performance, which is where our benchmarking

- 2 efforts and our HR activities will go. Then you have
- 3 the chief information officer, which is where the
- 4 technology functions go. We have our general
- 5 counsel.
- 6 I will let you know that it saddens me
- 7 to say that our General Counsel Maureen Dunn is
- 8 retiring, she announced it yesterday, after 30
- 9 something years with TVA. She's a dear friend. So ${\tt I}$
- 10 know that I will miss her.
- 11 Anyway, those are the five direct
- 12 reports to the CEO. It's structured very much like
- 13 other utility corporations.
- 14 Then one level down from that they
- 15 have the senior executives and executives, and
- 16 that's -- I report to the president because it's
- 17 external strategy and environment. So we have
- 18 actually raised the environmental persona of TVA up.
- 19 We have coordinated all environmental
- 20 activities, including the management of the lands,
- 21 all of the permitting, all of the policy and
- 22 strategy. All of the clean energy and renewables is
- 23 now -- I'm honored to have that responsibility. So
- 24 we have all of that into one organization.
- 25 So -- but one of the reasons TVA
- 12 1 transformed is -- and any of you that know, when you
- 2 totally change out top management it means that
- 3 there's a signal that they want to see a major change
- 4 in the organization, and I think we have all gotten

- 5 that message, being more accountable, being more
- 6 transparent, being able to deal with partial
- 7 information.
- 8 It's really hard for a government
- 9 agency to go, we don't have all the answers, but
- 10 here's 30 percent of what we have as opposed to
- 11 crossing every T and dotting every I. That's a
- 12 paradigm shift for TVA. We're still going to
- 13 continue to work through that.
- 14 At this point we're -- we have
- 15 announced the level below me. In the next week or
- 16 next week and a half we will announce the level below
- 17 that, and that will continue throughout all levels of
- 18 the organization. The idea is to flatten it.
- 19 TVA had about 20 layers of management,
- 20 and we have been told that it will be no more than --
- 21 I think it's 15, 12 to 15, actually 12, I think it's
- 22 12. So definitely a much flatter organization. So I
- 23 hope you do see significant change in the
- 24 transparency that TVA has exhibited compared to the
- 25 past.

We continue to face challenges. It's

- 2 not only the cultural challenges. I think that's
- 3 what kind of the -- the Kingston effort kind of
- 4 brought to light a lot of things, you know, you keep
- 5 overturning the rocks and going, well, why didn't
- 6 somebody bring this up, why didn't somebody bring
- 7 this up. It's really easy to play Monday morning
- 8 quarterbacking. There were some real ah-hahs and
- 9 some real eyeopeners.
- 10 As we move forward with the

- 11 transparency, one of the challenges we face is
- 12 there's been some infrastructure that has not gotten
- 13 a lot of funding. TVA has gone -- they went ten
- 14 years without a rate increase. They had a rate
- increase and they went another six years.
- 16 In the past six years our rates -- our
- 17 base rates have increased 50 percent, a 50 percent
- 18 rate increase base rate, that's enormous. On top of
- 19 that was the fuel cost adjustment. Now we're at a
- 20 situation where we have new load to build with new
- 21 nuclear so that we can retire some of the fossil
- 22 plants to have a cleaner energy portfolio.
- We have impoundments that need to be
- 24 evaluated. We have wet-to-dry conversions for ash
- 25 because we think that is a more appropriate way to
- 1 handle ash as we continue forward with what fossil
- 2 plants we have.
- 3 We have the clean air. We have about
- 4 another \$5 billion of clean air controls that we need
- 5 to put on. As we begin to retire plants, we still
- 6 have to keep some of them running and they still have
- 7 to meet the regulatory requirements.
- 8 With that we're under a tremendous
- 9 financial challenge. TVA can only get revenue. Why
- 10 this is important to you is because we also want to
- 11 ratchet up our natural resource management. We want
- 12 to ratchet up our -- how we manage these -- the
- 13 resources that you're here to advise us on, but the
- 14 revenue only comes from rates or from debt increase.
- 15 Our statutory debt is very near its
- 16 limits. TVA hasn't asked for an increase in its debt

- 17 cap since 1979. When we asked -- when we got that
- 18 increase from 15 million to 30 million, we said we
- 19 would be back every five years. We haven't been back
- 20 in 30 years. We're going to have to address that
- 21 because we now have infrastructure that needs to be
- 22 supported with additional capital improvements.
- The rate issue, although we have some
- 24 of the lowest rates in the nation, and that's
- 25 something I hear when I go to Washington a lot is,
- 1 you know, it's time for the south to belly up to the
- 2 bar. Well, now, hold on, folks, you know, there's a
- 3 lot of other issues that are going on.
- 4 In our immediate area in competition
- 5 this is the rates for this area, it's not just TVA,
- 6 and changing those rates after we have got up
- 7 50 percent in the past six years is a significant
- 8 impact for the economy in the south. So there's a
- 9 lot going on that has an influence on TVA and where
- 10 we're moving. So we have -- we are facing those
- 11 challenges straight up. At the same time we made a
- 12 commitment to be an environmental leader, meaning in
- 13 the top one-third.
- 14 I was with -- very fortunate to be at
- 15 a news week. They talked about the top green
- 16 companies. I think TVA was invited because we are
- 17 actually taking a leadership role in establishing a
- 18 utility benchmark footprint, that's a utility
- 19 footprint that's actually benchmarkable thanks to
- 20 Neelanjan and his staff and will be holding a seminar
- 21 with all utilities to come and to talk about their
- 22 benchmarks being very transparent so that we get

23 something we can compare with each other. We're 24 going to get serious about taking a national 25 leadership in being transparent. 16 1 Also, with the additional scrutiny on 2 TVA we have had a lot of attention from the House, 3 Transportation & Infrastructure Committee and the Senate EPW, Environmental Public Works Committee, 4 5 with Senator Boxer. Senator Boxer continues to take 6 a deep interest in this -- in this agency which she 7 provides oversight for her committee, along with EPA. 8 So she has asked the GAO to conduct a 9 very extensive audit on TVA. I have met with the 10 director. They are looking to see how TVA's cultural 11 has changed. They are looking at the environmental 12 aspects, the parts that you look at. They are 13 looking at energy. They are looking at our ability 14 to fund the mission that we were created to perform. 15 With that, they said that the audit is 16 so extensive it will be anywhere from a year to 18 17 months long, and they have expressed an interest in 18 interviewing some of you. So you may actually get a 19 call about how you provide input into TVA and what 20 your opinion is. So I just wanted to make you aware 21 of that. 22 I don't know the protocol, whether 23 they just pick up the phone and call you cold call, but, of course, your names are out there and they 24 25 know how to reach you. So I wanted to let you know 17 that that was going on. We are supporting that 1

100 percent. We hope that they see that we recognize

that there's some areas to improve. So a lot is

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- 4 going on there.
- 5 The other thing that we're going to
- 6 ask you is you're a Federal Advisory Council.
- 7 There's very specific administrative rules on how we
- 8 interact with you. A court reporter is necessary, we
- 9 feel is necessary, it's not a requirement, but we
- 10 feel it's necessary to be able to capture comments
- 11 and notes.
- 12 When we ask for your opinion you need
- 13 to vote as a council and we need to have a quorum,
- 14 but we're asking you with this natural resource plan,
- 15 and I will talk a little bit about that in just a
- 16 second, that we may need to have a little bit more
- input on a more informal basis with you where we
- 18 don't actually ask you for a vote but we continue to
- 19 get your input as a working group.
- 20 So we're going to ask several of you
- 21 later on today or today and tomorrow if you would
- 22 be -- even consider being on a subcommittee of the
- 23 FICA. It would not be a decision-making body,
- 24 therefore, we would not have to have a quorum, but
- 25 it's to be able to continue to provide us input.
- 1 That would be the analogy, that we have a stakeholder

- 2 group for the integrated resource plan, which is the
- 3 power side. So I will let you know we will be doing
- 4 that.
- 5 So any questions?
- 6 That was kind of an overview about
- 7 where TVA is right now. There's a lot of challenges
- 8 but a lot of cool opportunities, I think, in this
- 9 area.

- 10 Okay. Let me just jump a little bit
- 11 to my -- to the new organization. I think you will
- 12 be very proud that having listened to some of the
- 13 advice that you have provided and the emphasis --
- 14 when we talk about violations and encroachments and
- 15 how do we take a consistent perspective.
- I think you're aware that we had
- 17 watershed teams throughout the seven different --
- 18 well, we grouped them in seven different watersheds.
- 19 We recognize that there's actually a need to be more
- 20 consistent with the public, and if you have seven
- 21 different watersheds and they have seven different
- 22 permitting activities and seven different ways to
- 23 interpret what it is TVA does you're just bound to
- 24 have some confusion and some angst among the public.
- You guys saw some of the violations
- 1 and encroachments about two meetings ago. So what we
- 2 have done is a couple of things. Campgrounds and
- 3 marinas, isn't that one of the things that's special
- 4 to this area, that's special to the Valley? It's
- 5 just a wonderful place to be outdoors.
- 6 TVA has these agreements where we let
- 7 people have long-term leases and easements on TVA
- 8 property. We haven't been real rigorous in making
- 9 sure that they maintain certain standards. We
- 10 haven't been real rigorous on making sure that those
- 11 agreements are the same, you know, plop in a 30-year
- 12 easement agreement and they are off and running for
- 13 30 years and we don't come back and see them for 30
- 14 years. Well, that's just not going to fly in the
- 15 future.

- 16 We have established an organization
- 17 that will just look at campgrounds and marinas.
- 18 Neelanjan's organization, one of the things I have
- 19 him to do is step back and look at -- he's kind of in
- 20 an auditing group in some ways, violations and
- 21 encroachments.
- 22 So they hired a contractor to go out
- 23 and look at 40 different campgrounds. Very soon now
- 24 they will be getting a letter that they are in
- 25 non-compliance with the contract with TVA. They will
- 1 have 30 days to fix safety violations, that's a long
- 2 time to fix a safety violation, and then we will
- 3 exercise our rights for re-entry under those
- 4 agreements. That's a significant move on your -- on
- 5 our part based on the input that you gave us.
- 6 We also are consolidating 26(a)'s,
- 7 which is the rights people have that have -- own
- 8 private property and they want to cross TVA property
- 9 to get to water access to be able to build a dock,
- 10 we're consolidating that into one organization so
- 11 people get the same consistent answer and also we get
- 12 it faster. So we call that a storefront and we're
- going to make it automated.
- 14 Then in the watersheds we're going to
- 15 focus them back on what is it -- I don't know if
- 16 y'all know, but the kind of people we hire are the
- 17 ones come out of school and they are wide eyed and
- 18 they are excited about the environment and they want
- 19 to protect it and they've read about TVA and they get
- 20 out into the watershed team, and in the past what
- 21 they get is, oh, go work on that 26(a) permit and go

- 22 help that person or yell at that person who cut down
- 23 the trees. By the way, I know you're only a graduate
- 24 student but you can handle all of that pressure from
- 25 people yelling at you, and that's not what they
- 1 signed up to do.
- 2 So we have got -- TVA has got to build

- 3 its capital, its reputation capital back up, and part
- 4 of that is taking care of the land we were entrusted
- 5 to. And I will tell you how transparent this company
- 6 was, we sat in a meeting with all of the executives,
- 7 including the CEO, and I said, if we aren't good
- 8 enough, if we can't maintain the TVA lands, then, by
- 9 golly, shame on us, we need to give it to somebody
- 10 who can, and there was silence. I kind of got
- 11 scared. I thought they were going to go, okay, let's
- 12 do that. I was like, oh, God, I shouldn't have
- 13 opened that little door.
- 14 Unanimously it was no. This is our
- 15 responsibility. We're going have to start funding to
- 16 this at the level that it needs to be funded. This
- 17 is part of what we bring to the Valley. As being a
- 18 power distributor, it's not just our corporate
- 19 citizenship, it's our mission.
- 20 So Bruce Schofield who has just come
- 21 in is now our new vice president of land and
- 22 shoreline management. He will be managing the
- 23 watershed teams, the land and the marinas, the
- 24 campgrounds, and what I just talked about. His goal
- 25 is to try to get those watershed teams back to what
- 1 they were intended to do, get the partnerships,
- 2 maintain those trails.

- 3 Y'all went on a trail last time.
- 4 Wasn't that wonderful what they were able to do with
- 5 that piece of land?
- 6 It's more of that. So focus on what
- 7 they -- really what their passion is and what TVA
- 8 needs to build its reputation back up as opposed to
- 9 relegating them to doing paperwork and permits.
- 10 So I'm really, really, really excited
- 11 that this company has put more of an emphasis on not
- 12 only our environmental permitting from our
- 13 operation's side but also on the natural resources
- 14 and realized that we have got to belly up to the bar
- 15 and do a lot more there.
- 16 With that, y'all are -- we talked last
- 17 time about TVA is stepping back. We have got to look
- 18 at how we -- what our portfolio is to our integrated
- 19 resource plan. We haven't done one since 1995. We
- 20 have talked about the natural resource plan. Those
- 21 are two separate now, going down those separate but
- 22 overlap.
- 23 Let me just use visuals. In 1995 this
- 24 was the integrated resource plan, backup volumes with
- 25 a summary. The deliverable that we're going to be
- 1 running past you, and you may want to choose to read
- 2 all of that, will be four tracks. So we will have
- 3 four volumes, recreation, I will get right, natural
- 4 resources, water resources, and land planning. So we
- 5 will have four tracks.
- 6 Then we're going to look at those
- 7 tracks and say, what's a reactive -- if we were just
- 8 going to react to non-compliance and just react

- 9 one-on-one with things, bring it to us, that's a
- 10 scenario. That's a scenario we can do. That's a
- 11 low-cost and don't-take-a-proactive approach.
- 12 A proactive approach says to go out
- 13 there and find out where you're not complying and
- 14 find out where you can improve. The next scenario is
- 15 be a leader, which may be the top cortile, the top
- 16 third.
- 17 The other one is best in class. Now,
- 18 obviously we probably can't be the best in class in
- 19 everything, but we sure can be best in class in
- 20 something.
- 21 So you will see those four scenarios
- 22 in each of these tracks. Then you have got to
- 23 integrate that and say, well, TVA may choose to be
- 24 best in class in recreation, we may have to choose to
- 25 be proactive in land planning, and you will have an
- 1 integrated portfolio. With that you will then
- 2 develop a natural resource strategy plan. Then you
- 3 will do an environmental impact study on that whole
- 4 thing to make sure that -- we have to follow the NEPA
- 5 and we will look at those alternatives, and then this
- 6 natural resource plan strategy will be TVA's plan,
- 7 ten-year plan.
- 8 Now, did I get that right, you guys?
- 9 Did I do it right? Okay. Good. We have a lot of
- 10 discussion on how we we're going to go through with
- 11 that.
- 12 So that's what you're going to be
- 13 working on. That's what the deliverable looks like.
- 14 We're targeting April of next year. See, I said the

- 15 date, April, you don't get to go June, same time as
- 16 the IRP, have them both come out, and TVA will have a
- 17 strategic direction on its power portfolio and its
- 18 land management.
- 19 All right. So with that can we just
- 20 move very quickly to -- I skipped all the way to --
- 21 no, I am supposed to do that. Slide 11.
- 22 All right. I want to talk about you
- 23 guys. In the past this is how important what you
- 24 have done for us has been. These are the areas that
- 25 you've provided input on. Now we're asking you to
- 1 provide input on the whole she-bang, the natural
- 2 resource plan.
- 3 You have given us this kind of advice.
- 4 We track that. We look at those transcripts. We
- 5 look at the answers to the questions that you have.
- 6 As you can see, a lot of your recommendation over the
- 7 past two years have now been implemented in this new
- 8 transformation for TVA.
- 9 Your previous advice is now going to
- 10 be integrated into this natural resource plan. You
- 11 guys are making a difference. This time that you
- spend is making a difference in not only TVA but in
- 13 this entire seven-states valley that we serve and
- 14 those 293,000 acres of land.
- We have already talked about that.
- 16 All right. So I have asked them about their -- if
- 17 you will consider deeply as we go through this today
- 18 whether you can participate on additional meetings or
- 19 to be on a subcommittee of this FICA.
- 20 And with that, I think -- is there

- 21 anything else I need to cover on the natural resource
- 22 plan?
- 23 FACILITATOR WILSON TAYLOR: We do have
- 24 time for any follow-up questions, just a couple, if
- 25 they have any.

- 1 DFO ANDA RAY: Okay.
- 2 CHAIR MR. TOM LITTLEPAGE: Any
- 3 questions from anybody? Okay.
- 4 DFO ANDA RAY: Great. We will just
- 5 keep going on the agenda then.
- 6 MS. HELEN RUCKER: Thank you, Anda.
- 7 As Anda mentioned, I am Helen Rucker. I have been
- 8 working with Anda for about nine months now as her
- 9 senior advisor trying to run behind her and keep up
- 10 with her. She's kept me very busy.
- I am very excited that she has asked
- 12 me to shepherd or watch over the natural resource
- 13 plan, kind of be the senior management advisor or
- 14 guiding factor as we work through this. I am very
- 15 excited. I feel very passionate about natural
- 16 resource planning.
- 17 I have been with TVA for 19 years now.
- 18 I have been on the watershed teams in Muscle Shoals
- 19 $\,\,\,\,\,\,\,\,\,\,\,\,$ for about five or six years, and then I have been in
- 20 NEPA for about another four or five years. I have
- 21 been actively involved in helping prepare land plans
- 22 and cover the environmental assessments and impact
- 23 statements that go along with those.
- 24 Some of the things that I wanted to
- 25 talk to you about today, if you remember, we started
- 1 out down the path that the NRP was going to be part

- 2 of the IRP. From some of the comments we heard
- 3 during the public scoping, it became very clear as we
- 4 went through public scoping that they were polarized
- 5 and there were certain people that were mainly
- 6 focused on natural resource and other people that
- 7 were mainly focused on IRP.
- 8 So I want to talk to you today about
- 9 what we have heard since we started this process last
- 10 year. So since last year, you know, we started out
- 11 in combination with the IRP, and during that public
- 12 scoping process we received over 600 comments. Of
- 13 those 600 comments, that's when we began to realize
- 14 that we probably needed to separate these out so as
- 15 we prepared an environmental impact statement the
- 16 public could review and provide input on something
- 17 they could easily follow on what we were proposing to
- 18 do.
- 19 As part of the NEPA regulations early
- 20 on it -- the National Environmental Policy Act
- 21 applies to all federal agencies. One of the
- 22 requirements is to make sure that the public is
- 23 involved and engaged in all federal decisions.
- 24 So the first part of that is scoping.
- 25 We want to make sure that we solicit input from the
- 1 public on what the action is, do they agree with it,
- 2 what are the issues we should consider in our
- 3 analysis as we move forward prior to making a
- 4 decision.
- 5 So the NRP to right now has had
- 6 several vehicles to provide comments. It was the
- 7 initial phase when we issued the NOI in the Federal

- 8 Register for the total combined comments, comment
- 9 period. We had several meetings.
- 10 Then when we realized that we probably
- 11 would get better input and more focused comments, we
- 12 also started out with -- we extended it and had
- 13 another 30-day comment period that was solely focused
- 14 on the NRP. So we did that last August. We ended up
- 15 with the official comment period closed for the IRP.
- Then of that approximately 630 people
- 17 provided comments. Then of that 830 people responded
- 18 to a questionnaire that we provided for them to kind
- 19 of help guide and make sure we got more specific
- 20 comments and issues identified that they were
- 21 interested in.
- 22 So about 600 people also provided
- 23 written comments pertaining specifically to
- 24 stewardship activities. We also had comments from 14
- 25 local, state, and federal agencies in the stakeholder
 29
- 1 groups.
- 2 So then we had the second comment
- 3 period, which is the 30-day comment period, and that
- 4 was last October. As a part of that we specifically
- 5 sent out letters to agencies and our stakeholder
- 6 contacts across the Valley, people who have provided
- 7 specific comments on the -- on stewardship activities
- 8 and asked them to provide more -- you know, to make
- 10 out and we were going to be really focused on NRP.
- 11 We received another 76 comments.
- 12 So here are the agencies and
- 13 contact -- key stakeholder groups that we sent

- 14 letters to, and they provided back additional letters
- 15 and comments.
- 16 As a result of that, this broadly
- 17 characterizes the type of comments we got. In the
- 18 top four are -- these are the top ten issue
- 19 categories that the public agencies provided. Of
- 20 these you will see that by far the top four main
- 21 categories and interests are recreation, multipurpose
- 22 development, wildlife conservation, and people who
- 23 oppose development.
- 24 If you will look in your book just
- 25 behind the slides that I am talking to right now,
- 1 there's an orange or peach colored piece of paper.

- 2 Attached there is the scoping -- the detailed scoping
- 3 document that kind of talks about -- summarizes what
- 4 we have done to date, how we engage the public and
- 5 tried to get comments, and then if you look on page 3
- 6 it really talks about in detail the amount of public
- 7 involvement that we have had.
- 8 Then some of the questions that we
- 9 responded to on the questionnaire, if you will look
- 10 on page 16 of that scoping document it talks about
- 11 there's three questions on the IRP questionnaire. In
- 12 that report the first one, question two, asks the
- 13 public to rank the public benefits of environmental
- 14 protection providing recreation, electricity
- 15 production, economic development, research and
- 16 technology, protection of archeological sites,
- 17 management of natural resources, to kind of rank them
- in terms of their importance on a scale of one to
- 19 five.

- 20 You will see a graph there on page 15. 21 Does everybody see that? By far the one that they 22 ranked most important was electricity production and 23 then the next one was environmental protection, and 24 the third category that came in was management of 25 natural resources. 31 1 So I wanted to draw your attention to 2 this. This may be -- as we solicit advice from you 3 tomorrow and you hear things, how we arrange the four volumes and some of the things that we're focusing 4 5 on, it comes from this report. 6 We also heard on page 16, question 7 seven, asks the public to rank the importance of the 8 following activities; informal recreation, developed 9 recreation, habitat management, and cultural resource 10 management. Habitat management was chosen as the 11 most important by the commenters, and you can see 12 that at the bottom of the page. 13 On the next page, page 17, the third 14 question that we asked them that pertained to natural 15 resource stewardship activities was a write-in question. We asked them: What do you value most 16 17 about TVA's managed lands and resources?
- By far the one thing that they valued
 the most in this write-in question was recreation
 with 199 folks responding to that. After that was 95
 multi-purpose development.
- So as you go on into part 2 on page 18
 of that document we start -- we provided a summary of
 actual comments. Here is what we actually heard them
 in their write-in comments. Here are some of the

- 1 comments that we heard from our letters that we
- 2 received from agencies and stakeholders, just to give
- 3 you a feel of the passion and of the type of issues
- 4 they were specifically addressing.
- 5 So under natural resource management
- 6 we had comments on forestry management. In
- 7 particular, one person said the added responsibility
- 8 of TVA being the land owner places your agency
- 9 squarely in public view to demonstrate sound land
- 10 management practices.
- 11 Under habitat management we hear that
- 12 they really want us to enhance and increase habitat
- 13 to increase production of rapidly diminishing native
- 14 pollinators and some of our native plant species. So
- 15 you hear today -- Hill Henry will be talking about
- our natural area programs and how we are going to do
- 17 habitat management and some of the things that we're
- 18 currently doing. People were very interested that we
- 19 focus on our management of our federal endangered
- 20 species, both aquatic animals and plants.
- 21 So as you look through this -- I would
- 22 encourage you tonight to go through this and look
- 23 through this. As we review this document, this is
- 24 how we have put together today's agenda is to make
- 25 sure that we talk about these type of -- and
- 1 hopefully what the presenters are going to be talking
- 2 about today will address the issues that the public
- 3 has raised.
- 4 The future public involvement, we have
- 5 talked about what we have done today. The future
- 6 public involvement, as part of the NEPA process we

- 7 will also be issuing a draft EIS hopefully later this
- 8 year, and that will have a 45-day comment period
- 9 where folks will actually have 45 days to review the
- 10 EIS and provide comments on it. We will have a
- 11 public meeting.
- 12 Prior to that we want to have a
- 13 meeting with the RRSC, have them provide advice and
- 14 guidance on, here's the EIS, here's where we're
- 15 headed, and get some -- and see if we hit the mark on
- 16 identifying alternatives and if we identified the
- 17 appropriate issues from your perspective.
- 18 Then finally next year when we issue
- 19 the EIS, the final EIS, there will be also another 30
- 20 days at the end for folks to react to, here's what we
- 21 finally came up with, here's our third alternative.
- 22 Prior to going out with the final EIS, we're going to
- 23 ask the Regional Resource Stewardship Council to have
- 24 input on what we have selected as our preferred
- 25 alternative moving forward.
- 1 So just to give you an idea of where
- 2 we are in the process. This is kind of a high level
- 3 road map or where we are in the natural resource
- 4 process. We started out with scoping. You can see
- $\,\,$ $\,$ that right here is the start of the process with
- 6 identifying issues from the public.
- 7 Right now we're in this part of the
- 8 process right here where we are gathering a list of
- 9 feasible stewardship activities, descriptions and the
- 10 impacts. We're also here in the green part where
- 11 we're identifying our future conditions and where we
- 12 want to be at the end of the day.

- 13 So that's our alternatives of where do
- 14 we want to go from that. We have identified our
- 15 baseline conditions of what our effective programs,
- 16 alternatives, activities that we're doing right now.
- 17 So that's where we are at right now in the process.
- 18 Then as we move forward we're going to
- 19 translate -- we're going to -- these two steps we're
- 20 going to start building this into a draft EIS. So I
- 21 just kind of want to give you a step back from the
- $\,$ 22 $\,$ $\,$ big picture of where we are in the process now and $\,$
- 23 where we're going.
- 24 At the top -- well, the next main step
- 25 is we will go to the draft EIS and release that to 35
- 1 the public and have public comment on that. Then
- 2 hopefully at the end of this, not hopefully, but
- 3 definitely at the end of this we will have a
- 4 strategic plan on how we're going to do our natural
- 5 resource management activities.
- 6 One of the key concepts as we're
- 7 moving forward and starting to shape our alternatives
- 8 that we're going to evaluate in the EIS is to
- 9 consider things that are going to happen in the world
- 10 that we won't have control over. One of those things
- 11 that we're going to use is scenarios or worlds.
- 12 So these are things like what happens
- 13 if the economy recovers dramatically over the next
- 14 year and what would that drive on TVA properties?
- 15 Would that mean there would be more developed
- 16 recreation, more people would have money to do -- to
- 17 play golf or would the world -- if the economy just
- 18 kind of stays the same for the next two or three

- 19 years, would there be more people wanting to do
- 20 informal recreation that cost a little?
- 21 What other type of activities or
- 22 behaviors would that drive on TVA land? If the
- 23 economy recovers dramatically, does that mean we're
- 24 going to have more demand on our lands for federal
- 25 money? Are we going to see more requests for
- 1 commercial recreation on TVA lands?
- 2 So as we look through this step, the

- 3 process, this is going to kind of help test that what
- 4 we come up with is something in the form of
- 5 alternatives and portfolios and that as we come up
- 6 with these ideas that they will actually work as the
- 7 world changes around us and we can -- in the next 10
- 8 to 20 years we have looked long-term and we have a
- 9 long-term plan that can react to the different
- 10 stakeholder interests, public pressures, political
- 11 interests.
- 12 There may be even things from a green
- 13 economy or a global climate change that could put
- 14 pressure on our endangered species and we're going to
- 15 hear a little bit about today. So we want to make
- 16 sure that at the end of the day this strategic plan
- 17 that we have come up with is flexible enough to allow
- 18 us to react to the changing conditions around us.
- 19 Also, as we talked about earlier the
- 20 overarching environmental policy that we came out
- 21 with in 2008, the IRP is a parallel process that is
- 22 part of that, the Environmental Impact Statement.
- 23 There's a requirement that we will do a corporate
- 24 environmental review on these activities as we move

25 forward.

1	37 So the IRP is going to have a draft of
2	an Environmental Impact Statement of the draft in

- 3 final, and the worlds they are considering or their
- 4 scenarios are listed on this slide. We want to make
- 5 sure that NRP aligns with that because we're saying
- four of these worlds are -- this is what we think can 6
- 7 happen in the next 20 -- 10 to 20 years, and we want
- 8 to make sure that we are in line and we have the same
- 9 assumptions.
- 10 So in the IRP scenarios, they consider
- 11 the economy recovers dramatically. There's an
- 12 environmental focus as a national priority, which
- 13 means you will probably have more environmental
- 14 regulations, people will be more passionate about the
- 15 environment and seeing that it's preserved, prolonged
- 16 economic malaise.
- Game-changing technology, that's if 17
- 18 there's technology out there that's going to come
- about that will change the way we produce 19
- 20 electricity, the way we transmit electricity, but we
- 21 really didn't think that would have an impact, we
- 22 don't think, on our natural resource plan. Reduce
- 23 dependence on foreign energy sources, we really don't
- 24 think that will have an impact on our natural
- 25 resources. Carbon regulation creates an economic
- 1 downturn.
- 2 So those are the ones that the IRP has

- 3 developed. So the ones that we're looking at
- developing for the NRP are these four and those that 4
- we feel are -- if the economy recovers dramatically

- 6 that will impact our NRP, environmental focus is a
- 7 national priority, prolonged economic malaise and
- 8 then the carbon regulations. So we think those are
- 9 four type of scenarios that could have impacts on how
- 10 we manage our lands.
- Is there any questions?
- Yes, Renee.
- MRS. RENEE HOYOS: Is there a reason
- 14 why carbon regulation is considered a -- would create
- 15 an economic downturn? I mean, is that just an
- 16 assumption?
- 17 MS. HELEN RUCKER: That's an
- 18 assumption that the carbon regulation could increase
- 19 the cost of controls to put in additional air
- 20 controls, air -- clean air controls, that that could
- 21 create such a cost for the industry to put on that
- 22 control could drive up the cost of goods.
- 23 MRS. RENEE HOYOS: Because I believe
- 24 the carbon regulation is going to be creating a new
- 25 market.

Am I understanding it correctly?

- 2 So it would be offset by gains in a
- 3 market.
- 4 DFO ANDA RAY: I think there's a whole
- 5 lot of discussion on what the effect of the economy
- 6 and when that new market would be in place. So there
- 7 would definitely be a negative effect on business and
- 8 prices before that new market took place that was
- 9 separate from how electricity was produced.
- 10 MRS. RENEE HOYOS: I see.
- 11 DFO ANDA RAY: So I think that's

- 12 really the issue is timing.
- MRS. RENEE HOYOS: Okay.
- 14 MR. NEELANJAN PATRI: Ultimately
- 15 you're looking at the CO2 allowances too and that
- 16 would be an increase. In addition, you're not
- 17 looking at controls, you are also looking at the
- 18 price of the CO2 allowances from the market.
- 19 MS. HELEN RUCKER: So there is a lot
- 20 to cover here. I really would like for you to see
- 21 them as we look towards moving or developing our
- 22 alternatives, take a look at the scoping comments
- 23 that we have heard because that will tell us, you
- 24 know, what the public thinks and what they value and
- 25 it's really going to guide some of the alternatives
- 1 and how we consider those in the EIS to make sure
- 2 that what we come up with meets the needs and values
- 3 of the public and our stakeholders.
- 4 So today as we move forward we -- I
- 5 have outlined four key areas for each one of the
- 6 items. So hopefully the speakers that we have lined
- 7 up are going to address the activities and the
- 8 programs that we're currently doing so that you can
- 9 hear what we're currently doing and help provide
- 10 advice and guidance tomorrow on the three key
- 11 questions, and I believe those were all sent to you.
- 12 So now to kind of help start getting
- 13 our arms around how do we take all of this and come
- 14 up with a portfolio, Mike Dobrogosz is going to come
- 15 and talk to you abut how we're going to structure the
- document and the plan and move forward with shaping
- 17 the alternatives.

- 18 CHAIR MR. TOM LITTLEPAGE: Thank you,
- 19 Helen.
- 20 MR. MIKE DOBROGOSZ: Good morning,
- 21 everyone. If I haven't had a chance to meet you yet,
- 22 I tried to go around the table earlier, but my name
- 23 is Mike Dobrogosz. I'm the project manager for the
- 24 NRP. I'm working very much in tandem with my
- 25 colleague back there, Heather Montgomery.
- Heather, do you want to just raise
- 2 your hand?
- 3 What I would like to do is kind of
- 4 play off a little bit of what Anda was saying and a
- 5 little bit of what Helen was saying to give you a
- 6 little sense of what this document is going to look
- 7 like and how we're going to get there at the end of
- 8 the day.
- 9 First off as with any type of project,
- 10 and I think this is going to be a little overview
- 11 from what you probably heard back in the fall, we're
- 12 going to try to focus on some specific goals. We're
- 13 going to make sure that we attain these things at the
- 14 end of the day.
- 15 Obviously, the first thing is we want
- 16 to make sure that this thing is aligned, the NRP is
- 17 aligned with the environmental policy, I think that's
- 18 a given. I think it also is a given that we want to
- 19 make sure that we provide a very strategic plan at
- 20 the end of the day which our resources and management
- 21 decisions.
- The third component also is we want to
- 23 make sure we provide adequate NEPA coverage. Think

- 24 about all of the different activities and programs
- 25 that we're going to be doing in the course of this 42
- 1 plan, we want to make sure that all of that is
- 2 covered environmentally. So the more we can do on
- 3 the front end, perhaps a little bit less we can do on
- 4 the back end, making sure all of these implementation
- 5 plans and activities are taken care.
- 6 We also want to provide our resource
- 7 specialists with what I call kind of a reference
- 8 manual or a guide. So at the end of the day when we
- 9 have a strategic plan that it's focusing us in a
- 10 particular direction, that they have a guidebook that
- 11 they can look in that says, okay, these are all of
- 12 the different implementation activities and programs
- 13 that I am going to be doing, here's how I am going to
- 14 be doing them, here's the costs associated with that.
- 15 So it would be nice that they can actually look at
- 16 that when all of this is done.
- 17 Last, but not least, and what I think
- 18 is probably one of the most important things on any
- 19 kind of plan on this nature is we want to make sure
- 20 that we provide absolute clarity and transparency
- 21 with this process.
- 22 You know, Colin Powell once said, the
- 23 former Chairman of the Joint Chiefs, when you talk
- 24 about communication, it's taking a very, very complex
- 25 issues and trying to make it as simple as possible
- 1 and to convey it as simple as possible, and that's
- 2 the way I am kind of looking at the NRP.
- 3 We have a very complex process, a lot
- 4 of issues to discuss, and we're trying to break that

- 5 down into a very simple format so the public can
- 6 understand that. I think the more simple and clear
- 7 we can make that, the more transparent that becomes,
- 8 and then the public can kind of see what we're doing
- 9 and why we're doing it.
- 10 As Anda was referring to earlier of
- 11 what we're going to do, we have broken this down into
- 12 four process areas or resource areas, also known as
- volumes, but as defined by the environmental policy
- 14 natural we're going to be looking at natural resource
- 15 management, recreation, water -- reservoir lands
- 16 planning, and water resource management.
- 17 The reason we have the word exclusions
- 18 up there is we want to make sure that you understand
- 19 that there are other types of things obviously like
- 20 shoreline management that we're not going to be
- 21 talking about in this particular plan because they
- 22 have been covered in other environmental reviews,
- 23 such as our shoreline management initiative and also

- 24 our river operations study. So we're going to be
- 25 focusing just on these fours resource areas.
- 1 DFO ANDA RAY: And Mike.
- 2 MR. MIKE DOBROGOSZ: Yes.
- 3 DFO ANDA RAY: We're going to
- 4 reference those.
- 5 MR. MIKE DOBROGOSZ: Yes. It will be
- 6 referenced throughout the plan.
- 7 DFO ANDA RAY: Thank you.
- 8 MR. MIKE DOBROGOSZ: As Anda was
- 9 referring to earlier, we're going to break these into
- 10 volumes. I guess I would ask you to ignore volume

- 11 No. 1 for a moment. We're going to be looking at
- 12 four of the volumes. Each one of those resource
- 13 areas will be contained within volume, Volume 1, 2,
- 14 excuse me, the natural resource management,
- 15 recreation reservoir lands planning, and water
- 16 resource management.

- 17 At the very end of the day what we're
- 18 going to try to do is take those four resource areas,
- 19 combine them, look at them, assess them, test them so
- 20 that at the end of the day we can have a very strong
- 21 portfolio of the different types of options and the
- 22 different types of activities and programs that we
- 23 want to move forward on. That's what's going to
- 24 consist of the volume No. 1, the natural resource
- 25 plan or the natural -- the NRP volume No. 1.
 - I will get into a little more detail
- 2 as to how those are going to be broken down. You can
- 3 almost look at each one of these volumes like a mini
- 4 EIS. They are each going to have their own specific
- 5 environmental review. They are going to have an
- 6 introduction. They're going to have a purpose and a
- 7 need section. We're going to look at implementation
- 8 activities, alternatives, affected environments, and
- 9 also the environmental consequences. So, again, it
- 10 gets that initial goal of trying to ensure that we
- 11 have the proper NEPA coverage along the way.
- 12 Okay. So the question is: How do we
- 13 get there? It's a fairly arduous task. So you have
- 14 already heard Helen talk about the scoping. We have
- 15 already gotten some public comments. We will
- obviously be getting your comments, of course, in the

- 17 next couple of days.
- We have put together some sub-teams,
- 19 and I will go through these each individually. We
- 20 have put together some sub-teams. Those sub-teams
- 21 will actually look at activities, compile activities
- 22 that we're currently doing and also activities that
- 23 we hope to be doing in the future or could be doing
- 24 in the future.
- We're going to take those activities

- 1 and group them into alternatives. Those alternatives
- 2 will be then looked at, tested, assessed to try to
- 3 come up with the best portfolio for TVA. That, in
- 4 essence, will become our natural resource management
- 5 plan. So, again, I will go through each one of those
- 6 individually.
- 7 We formed sub-teams because we thought
- 8 it was very important given the volume of information
- 9 that we're dealing with here, each particular
- 10 resource area. We formed a sub-team for each of
- 11 those areas because those are the specialists. They
- 12 are the biologists, the foresters, the archeologists,
- 13 the recreation specialists that knows those areas
- 14 best.
- 15 So we put those together. Then those
- sub-teams were asked to identify all of the various
- 17 current activities and programs associated with that
- 18 particular resource area. The reason I have the word
- 19 question up there is to give you some context that
- 20 that's one of the things we're going to be asking you
- 21 to help us with tomorrow is to look at those
- 22 activities, in particular with the natural resource

- 23 management plan and the water resource plan, to look
- 24 at those activities because those are the most
- 25 complicated and voluminous, to look at those plans
- 1 and activities and make sure that we are hitting all
- of them, are we saying what we need to say, do they
- 3 need to be prioritized, do we need to have some high
- 4 priority, some low priority. So that's just to give
- 5 you some context of what we're going to be asking you
- 6 tomorrow.
- 7 Just to give you a little kind of an
- 8 example of what -- how these activities would be
- 9 broken down, this is actually looking at how those
- 10 activities would be grouped under the critical
- 11 success factors as they are outlined within the
- 12 environmental policy.
- 13 I'm not going to steal the thunder
- 14 from the folks that are talking this afternoon, but
- 15 they are going to get into all of these. This gives
- 16 you examples of the types of the things that we may
- 17 be able to do.
- 18 Okay. So we have the sub-teams.
- 19 Those sub-teams have actually grouped all of the
- 20 activities or actually looked at all of the
- 21 activities, listed all of the activities, and now
- 22 we're going to try to group those activities into
- 23 various alternatives, kind of strategic options. How
- 24 do we want to focus on them? What do we want to
- 25 focus on?

- 1 There's kind of several ways one can
- 2 do that. If you're familiar with environmental
- 3 reviews, one of the ways that we typically tend to

- 4 group activities is through what I call kind of a
- 5 high/low incremental effect. In other words, you can
- 6 group your activities by the very base minimum that
- 7 you wanted to.
- 8 Maybe you're just going to focus on
- 9 regulatory stuff or compliance-related issues, the
- 10 very bare minimum or maybe you're going to do just
- 11 the opposite, maybe you're going to be the very best
- 12 in class, leadership, a lot of resources applied to
- 13 that particular resource, maybe you can do something
- 14 in between. So, again, a different way of trying to
- 15 group those activities so that we can make it a
- 16 little easier during the environmental review.
- 17 Another way of doing that is actually
- 18 looking at kind of a focus area. Instead of looking
- 19 at it incrementally, maybe we focus our efforts on,
- 20 for example, using the natural resource management
- 21 plan, maybe we focus that dispersed recreation and
- 22 what activities would actually be embedded within a
- 23 dispersed recreation alternative.
- 24 Maybe we look at kind of a green
- 25 approach or conservation. What kind of activities
- would be grouped under that kind of scenario? Maybe
- 2 even partnerships or a carbon world, trying to
- 3 identify a very low environmental footprint. So
- 4 there's different ways that we can actually group
- 5 those activities.
- 6 This is where it gets kind of -- I
- 7 don't want to say challenging. It's interesting. I
- 8 think it's actually very, very effective for what
- 9 we're trying to do in the end game.

- 10 We have those sub-teams. Those
- 11 sub-teams have formed all of the activities or listed
- 12 all of the activities. Those activities have been
- 13 grouped in alternatives. Now what we want to do is
- 14 take those alternatives and test them against a
- 15 matrix that Helen was referring to earlier.
- 16 Let me just kind of walk you through
- 17 this just a little bit so you understand kind of our
- 18 thought process. Imagine, if you will, kind of a
- 19 first scenario, which would be the economy is
- 20 recovering dramatically. Let's think -- pretend
- 21 we're thinking about recreation, for example. In a
- 22 very, very strong economy, and we have a very passive
- 23 approach of how we want to do our business, what
- 24 alternative within recreation would you actually put
- 25 in that particular box? We have maybe five or six
- 1 different alternatives that we have within
- 2 recreation, and we will choose one that fits that
- 3 particular scenario.
- 4 We will do the same thing with natural
- 5 resource management. In a very strong world, a
- 6 strong economy, and we have a very passive or a very
- 7 reactive approach to things or, excuse me, yeah, what
- 8 alternative would we actually put in that particular
- 9 box?
- 10 You can actually go down the list,
- okay, in a very strong economy we're being very
- 12 active and very proactive. In recreation what
- 13 alternative would actually fit in that box? It would
- 14 probably be different from that box that we just
- 15 worked on.

- 16 So at the end of the day what we will
- 17 have is a very populated matrix that will give us all
- 18 the different options that we have available given
- 19 all the different scenarios and all the different
- 20 approaches that we can apply. In essence, each one
- 21 of those boxes become a little mini portfolio in and
- 22 of themselves.
- 23 Well, what does that mean? What does
- 24 that tell us?
- We have a huge matrix that we're
 - working on here, but does that give us any kind of
- 2 information?

- 3 The key here is trying to at this
- 4 point in time of running this through kind of an
- 5 evaluation filter whereby we can determine what makes
- 6 sense to TVA, how do we want to move forward? What
- 7 helps define us as a leader in resource management?
- 8 That's where we're going to have you
- 9 help us tomorrow is as we're looking at those
- 10 particular evaluation criteria, what are they?
- 11 What is that great, very good,
- 12 appropriate filter that we can take all of those
- 13 particular options, all of those activities, all of
- 14 those alternatives, run them through so at the end of
- 15 the day we have a very strong, robust portfolio?
- So, again, this gives you a little
- 17 context as to what we're going to be talking about
- 18 tomorrow.
- 19 The results of this evaluation will
- 20 allow us to build, as I was just referring to, a very
- 21 robust portfolio of resource management options.

- 22 That portfolio will give us the parameters by which
- 23 we can frame the natural resource strategic plan.
- 24 So, in other words, we now have a very robust
- 25 portfolio that tells us the types of activities, the
 - types of alternatives we want to move forward on, and
- 2 that will kind of give us the strategic direction of
- 3 how we're going to move forward.

- 4 Let's say five of the seven
- 5 alternatives that we choose are focused on more of
- 6 conservation. Maybe that's how we sort of start to
- 7 couch our strategic plan.
- 8 So let me just walk through this
- 9 again. I know this is a process that's taking me
- 10 several months to sort of get my head around. So I
- 11 will just sort of walk through it step-by-step.
- 12 First. The NRP will focus on the four
- 13 resource areas. Those resource areas will combine --
- 14 be combined in five separate volumes. Each volume
- 15 will contain a comprehensive list of activities.
- 16 Those activities will be grouped into alternatives.
- 17 Those alternatives will be tested on that matrix that
- 18 we referred to earlier. Based on this test, TVA will
- 19 develop a very robust portfolio of resource
- 20 management options. Using that portfolio we can
- 21 develop strategic plan.
- 22 Have I lost everybody?
- 23 Pictures sometimes are worth a
- 24 thousand words. Let's take that same list of
- 25 activities and you can kind of see how it plays out
- 1 here. We have the four resource areas, resource
- 2 management, recreation, water resources and lands

- 3 planning, and I do want to -- I meant to talk about
- 4 this earlier.
- 5 Under natural resource management,
- 6 cultural resources is embedded within that resource
- 7 area. I wanted to make sure you understood that
- 8 because we had some questions about that because
- 9 cultural was not in the name.
- 10 Anyway, we will take those four
- 11 resource areas and those four areas will be broken
- 12 down into activities. Those activities will be
- 13 grouped into alternatives. Those alternatives will
- 14 be tested on that matrix. That matrix will run
- 15 through kind of an evaluation filter, which you will
- 16 help us try to set what those evaluation criteria
- 17 are. That, in essence, will create a very robust and
- 18 strong portfolio and that at the end of the day will
- 19 help to set our strategic plan and all of this is
- 20 covered within the course of the -- or the umbrella
- 21 of the EIS.
- 22 So the question is, given this
- 23 process, are we meeting our goals that you saw in the
- 24 first slide?
- 25 The first goal was are we aligning
- with the environmental policy?
- 2 I would contend that, yes, we are. If

- 3 you look at the environmental policy, under that
- 4 there are three critical success factors. Those are
- 5 sustainable land use, natural resource management,
- 6 water resource protection. Under that we have our
- 7 four volumes, natural resource management,
- 8 recreation, lands planning, and water resource

- 9 management. So I do see a very clear line of sight
- 10 and alignment with the environmental policy.
- 11 Are we providing a strategic plan that
- 12 guides us to resource management decisions and
- 13 actions?
- 14 I think yes. At the end of day after
- 15 we go through this process, we run it through the
- 16 environmental filter we talked about, we will have
- 17 that strong portfolio, and at the end of the day we
- 18 will have -- be able to craft a strategic plan.
- 19 Is this providing the necessary NEPA
- 20 coverage?
- 21 I think the EIS is going to be
- 22 covering each one of these volumes. I mentioned
- 23 earlier each one would be kind of like a mini EIS.
- 24 So we will have total comprehensive NEPA coverage
- 25 across the board.

- 55
- 1 We are providing the specialists with
- 2 a particular reference tool. You can imagine each
- 3 one of these as a little book that they can pull out.
- 4 So if we have a strategic plan and a portfolio and
- 5 they need to know what implementation activities are
- 6 and associated costs and how to do those, they will
- 7 be able to reference that.
- 8 You know, are we being very clear and
- 9 very transparent?
- 10 I think we're trying to do that as
- 11 best we can. Obviously, this is a very complicated,
- 12 a very broad type of program, and we're making sure
- that as we talk about each one of these steps, each
- 14 one of these volumes, that we're trying to be as

- 15 clear as possible because, again, as clear as we can
- 16 be it becomes a little more transparent to the public
- 17 of what we're doing and why we're trying to do it and
- 18 the decisions we're trying to make.
- 19 So where do we go from here?
- 20 We are finishing up the scoping
- 21 document. I think based on the comments we received
- 22 today, is that correct, we're going to be
- 23 incorporating your comments into that scoping
- 24 document, and then we're going to have that printed
- 25 by the end of this month.

- 1 We're obviously meeting with you right
- 2 now. Then this summer we're going to be doing the
- 3 draft environmental statement. We're also going to
- 4 be doing public scoping.
- 5 Right now we have five public meetings
- 6 tentatively scheduled in the course of the summer
- 7 spread out geographically, and then hopefully get you
- 8 back here in the fall to let you know the status of
- 9 things, where we are in the course in terms of the
- 10 project, in terms of the draft, in terms of the
- 11 public meetings, get you updated as to where we're
- 12 at. Then finally in April of 2011 we hope to have
- 13 the final plan and draft completed.
- 14 So, again, it's a very long process,
- 15 but if you dissect it sort of step-by-step it starts
- 16 to make a little sense in terms of how we started and
- 17 how we're going to get to the end in the spring of
- 18 next year.
- 19 So with that, any questions or
- 20 comments?

- 21 CHAIR MR. TOM LITTLEPAGE: Has anybody
- 22 got any questions?
- I have got one, Mike. Relative to --
- 24 as we go through this process, you know, with the
- 25 goals to get to this fixed document, as part of this
- do we identify the things that would be monitored on
- 2 a regular basis and try to identify thresholds by
- 3 which things are beginning to get out of bounds with
- 4 the assumptions that went into it?
- 5 MR. MIKE DOBROGOSZ: Yeah. I think
- 6 all the activities -- whatever we end up deciding to
- 7 do in terms of the robust portfolio, it will be
- 8 embedded with all of the various activities and
- 9 alternatives that are there, but each one of those
- 10 will have the various metrics that will identify what
- 11 we were doing, how we will be doing the monitoring,
- 12 the sideboards, all of those different types of
- 13 things. So it will be very clearly defined at the
- 14 end of the day.
- 15 CHAIR MR. TOM LITTLEPAGE: Okay.
- MR. MIKE DOBROGOSZ: Does that answer
- 17 your question?
- 18 CHAIR MR. TOM LITTLEPAGE: Yes. Thank
- 19 you.
- 20 Does anybody else have any other
- 21 questions for Mike?
- 22 MR. MIKE DOBROGOSZ: I think we're at
- 23 a break.
- 24 CHAIR MR. TOM LITTLEPAGE: We will go
- 25 ahead -- we are a little ahead of schedule. Let's
- 1 take about a 15-minute break.

2	(Brief recess.)
3	CHAIR MR. TOM LITTLEPAGE: If we could
4	get everybody to start moving back towards their
5	seats, please. We're going to try to, I guess, see
6	if we can take advantage of the schedule and move one
7	of the presentations that we were going to receive
8	during lunch into here and that would allow us to use
9	lunch to visit and kind of talk about what we're
10	hearing. So with that, I guess we're ready for our
11	next speaker.
12	FACILITATOR WILSON TAYLOR: Bucky
13	Edmondson is going to be our next speaker.
14	MR. BUCKY EDMONDSON: Good morning. I
15	am going to give a brief presentation of our lands
16	planning process, give an overview of that.
17	Throughout its history, TVA has made
18	lands available for a variety of activities. We have
19	made lands available for public parks, industrial
20	development, commercial recreation facilities,
21	residential structures, tourism, forest and wildlife
22	management, navigation areas, and various other types
23	of uses.
24	When we talk about lands planning,
25	what is the scope of lands planning? What is TVA
1	talking about?
2	Basically, we have 46 reservoirs
3	throughout the Tennessee Valley that we have TVA
4	properties around. This is over 11,000 miles of
5	shoreline. We have 293,000 acres of land that are
6	around those reservoirs.
7	Well, what we often like to say is in

- 8 the beginning after the earth cooled, TVA bought 1.3
- 9 million acres of land, and that's oftentimes where we
- 10 start. When we start talking about managing TVA
- 11 land, we have to go all the way back 75 years to talk
- 12 about the history of how we procured lands and what
- 13 we have done with those lands.
- 14 We have 1.3 million acres of land
- 15 today that we currently -- that we bought, and we
- 16 transferred or sold approximately a half million of
- 17 those acres. 300,000 or so we transferred to state
- 18 parks, recreation facilities, to the forest service,
- 19 to the park service, any number of local and state
- 20 governments.
- In addition, we sold some 200,000
- 22 acres of land for a variety of purposes, again,
- 23 industrial, commercial, and recreational potentials.
- 24 So we have continued to have management
- 25 responsibilities on that half million acres or so of
- 1 the original 1.3 million acres.
- 2 470,000 acres of that original land is
- 3 under the water. Yeah, we do have some managerial
- 4 responsibilities there as well, but, of course, you
- 5 know, it's covered with water. Those of you-all who
- 6 live in the tributary areas know that most of the
- 7 time it's covered with water or during the summer
- 8 season. During the drawdown season, you know, it's
- 9 still there and we have managerial responsibilities
- 10 over that drawdown area.
- 11 We have about 35,000 acres or so of
- 12 land that's in our nuclear plants or fossil plants,
- 13 our corporate offices, such as this, and then that

- 14 gives us a balance of 293,000 acres of land that we
- 15 talk about that's reservoir lands that we manage.
- Now, in our reservoir lands we have
- 17 about 80 percent of that land that's being utilized
- 18 for natural resource management or sensitive resource
- 19 management. We have about 7 percent of that land
- 20 that's being managed for developed recreation, and
- 21 that might be TVA-owned developed recreation sites,
- 22 municipal sites, state sites.
- We have about 7 percent of our land
- 24 that's being utilized as our dam reservations where
- 25 the actual dams for those reservoirs sit, and
- 61
 1.5 percent of our land is being used for industrial
- 2 operations. With industrial operations our lands are
- 3 uniquely situated because they are waterfront, and
- 4 there's only so much waterfront land that's available
- 5 to be used for industrial purposes.
- 6 Then about 5 percent of the land is
- 7 used as residential access. Over the years, like I
- 8 say, TVA sold some 200,000 acres of land, and a lot
- 9 of that is where you see the existing houses and that
- 10 kind of thing around the reservoirs.
- 11 When we talk about lands planning in
- 12 TVA, again, we're talking about a 75-year history.
- 13 We have several methods of planning. We have some
- 14 places that we have no planning. We have some places
- where we have a forecast system, which is a product
- of the '50s. We have a multiple-use allocation
- 17 planning process, which is basically a product of the
- 18 '80s and '90s.
- 19 We have a single-use partial

- 20 allocation process, which is pretty much the current
- 21 process that we use today. Just recently we have
- 22 taken all of these types of plans and tried to
- 23 compare apples-to-apples, and we call that the rapid
- 24 land assessment methodology.
- 25 When we look at the areas that have no
- 1 plan, we're talking about Wilson, Beech -- the Beech
- 2 reservoirs, there's eight of those out in West
- 3 Tennessee and Great Falls. You say, well, why didn't
- 4 you ever plan those? How can you not have a plan?
- 5 Wilson what we purchased or what was
- 6 given to TVA when we became TVA in 1933. That's
- 7 basically the area that's the Muscle Shoals dam or
- 8 Muscle Shoals reservation area and some associated
- 9 parcels.
- 10 Beech River developments are one of
- 11 those tributary development authority areas where we
- 12 have a contract that basically says how we're going
- 13 to manage those lands. So we have not done a plan
- 14 there.
- 15 Great Falls, again, is an area that --
- 16 basically what we own there is a dam reservation with
- 17 a state park around a good bit of the rest of the
- 18 land.
- 19 In the forecast system, a system that,
- 20 like I say, was basically a system of disposal that
- 21 we developed in the '50s, we went around and we said,
- 22 okay, we're going to sell this land, this land, and
- 23 this land for various purposes and then different
- 24 programs -- TVA programs said, well, we're interested
- 25 in retaining this property for certain reasons.

Т	The only two forecast systems that we
2	have left in use today are on Fort Loudoun and
3	Normandy. You know, there's not a whole lot of land
4	in these two areas. There's not a whole lot of TVA
5	lands on any of these areas that they were dealing
6	with. The lands planning was kind of focused on the
7	biggest bang for the buck where most of our land was.
8	In 1979 TVA started a systematic
9	program of planning these lands a little different
10	than a forecast system. We began to engage the
11	public saying, what do you want to see out here, how
12	should TVA manage these lands, and we basically did
13	lands plans on all our main stem reservoirs.
14	Remaining still today we have
15	Chickamauga, Nickajack, Kentucky, and Wheeler, not
16	very many reservoirs, but a whole lot of land. Some
17	130,000 acres or so of land rests in those four lands
18	plans.
19	What the multiple allocation process
20	did was basically say, okay, this is good for
21	economic development. It's good for forest wildlife.
22	It's good for navigation. It's basically good for a
23	lot of things. I mean, it didn't really it didn't
24	really focus you down to what you what you needed
25	to do with the land. It was basically saying it's
1	suitable and capable for a variety of activities.
2	Probably in 1999 or probably '96 or so
3	we started developing the process, and the first plan
4	was completed in '99 on the single purpose
5	single-use allocation process, and that's kind of the
6	process that we use today. It's the way our plans

- 7 are currently being developed.
- 8 What this did, and we're going to talk
- 9 a good deal about this process as the slides go
- 10 forward, but basically we have 22 reservoirs that
- 11 have been planned like this and nine that are
- 12 currently being planned. One of those is an update.
- In 2006 with the land policy,
- 14 comparing multiple-use allocations, no plans,
- 15 single-purpose plans, forecast systems, and trying to
- 16 explain to Anda how all of these different things
- 17 would work and how all of these different lands would
- 18 be utilized, it basically became apparent that we
- 19 needed to do something different. We needed to be
- 20 able to talk with a single nomenclature, be able to
- 21 talk about lands in one way.
- 22 So what we developed was a -- what we
- 23 call the rapid land assessment. We basically looked
- 24 at the lands plans that were in existence that the
- 25 Board had approved. We looked at -- the current
- 1 lands plan was the gospel as far as the zones, the

- 2 single-purpose allocations. We looked at the plans
- 3 where we had forecasts or no plans. We looked at the
- 4 land use and how they were being used.
- 5 We converted all of that to one single
- 6 nomenclature. It's just an in-house basically thing
- 7 that we utilized so that we can talk about that we
- 8 have 80 percent of our lands in a sensitive resource
- 9 management or natural resource conservation.
- 10 Actually, if you really went into
- 11 that, we have some that's in multiple purpose that
- 12 can be used for economic development, natural

- 13 resources, wildlife development, cultural resources.
- 14 So just to try to get the nomenclature right in-house
- 15 we had this conversion methodology where we basically
- 16 converted the 293,000 acres to the current
- 17 single-purpose zoning. Again, not an external
- 18 product, an internal product so that we can talk
- 19 about our land uses.
- 20 Let's talk about the current process.
- 21 This is probably something you've already seen. Evan
- 22 Crews, a colleague of mine, he spoke with you-all at
- 23 your last meeting. I think he said he gave this from
- 24 the top of a picnic table out on the tour. So, you
- 25 know, it was -- I guess the conditions maybe not --
- 1 certainly weren't the kind of conditions that we have
- 2 right here. Some of these slides are very similar to
- 3 what he gave.
- 4 The goals of land planning is pretty
- 5 straightforward. We're going to identify our
- 6 stakeholder values. We're going to keep the public
- 7 involved. We're going to define the capability and
- 8 suitability of the land, and the plans provide a
- 9 blueprint of where we're going, a place so that we
- 10 have an end in mind.
- 11 The current steps of land planning,
- 12 you know, looks pretty simple. It takes about two
- and a half, three years if you have a plan that goes
- 14 smoothly. Watts Bar, about six, maybe seven. In
- 15 there we a had moratorium on land use. So while the
- 16 steps look fairly simple, it's very involved in the
- 17 whole Environmental Impact Statement process.
- 18 We have pre-planning. Basically

- 19 that's simply getting your act together, looking at
- 20 your land rights, making sure that the things that --
- 21 that where you are going to allocate lands that you
- 22 know what your commitments and your obligations are
- 23 on that land.
- 24 We identify our resources from
- 25 databases, from information that we have. You know,
- 1 we have some excellent databases on our endangered
- 2 species, our archeology. We're able to pull that in,
- 3 overlay, decide, okay, those are sensitive resource
- 4 management areas.
- 5 We basically do a preliminary land
- 6 allocation, which is very similar to what this rapid
- 7 land assessment was where we say this is what we
- 8 think, this is what we think based on our
- 9 commitments, based on the information we have.
- 10 Then we engage. We engage the public.
- 11 We engage the stakeholders. We engage groups like
- 12 this. We get their feedback. We look at that
- 13 feedback. If there's places that we need to go get
- 14 new information, someone wants a development here,
- 15 someone says, oh, I know of a sensitive area over
- 16 here, we gather that new information.
- 17 Then it's just a pretty standard NEPA
- 18 process, we develop our alternatives, and we go back
- 19 out to the public once again. We say, here are our
- 20 alternatives, what do you think?
- 21 Needless to say, they always have a
- 22 great many opinions. We often hear -- we get tons of
- 23 opinions on our alternatives. We go back and look at
- 24 that information, develop a final alternative and

1 So what is a lands plan? What is a

2 lands plan?

25

- 3 You know, we have talked about the
- 4 process. We have talked about our goals. What does
- 5 it -- what ends up happening there?
- 6 Basically, we take that -- how many
- 7 acres that are on that reservoir and we put it in
- 8 zones. These zones are up here. You will hear me
- 9 quickly go into the vernacular of zone 1, zone 2,
- 10 zone 3, zone 4, but hopefully I will stay with what
- 11 actually the zones represent.
- 12 We have basically 7 zones. One of
- 13 them -- one of the zones we will talk about in just a
- 14 minute, but oddly it's not even our land but we put
- 15 it on our lands plans. That zone, zone 1, non-TVA
- 16 land. Remember, I talked about the forecast systems
- 17 and I talked about the multiple-use allocation plans,
- 18 what those ended up being were plans that just had
- 19 various little sections of TVA land shown.
- 20 In '96 and '99 what we wanted to do
- 21 was basically be able to look at the map, and the map
- 22 is the heart of a lands plan. We wanted to be able
- 23 to look at the map and say and understand what was
- 24 going on out there.
- 25 So what do you do with all of this
- 1 flowage easement that TVA owns?
- 2 You know, we're talking about we own

- 3 293,000 acres, that we had 470,000 acres under the
- 4 water. Well, you know, we also have a tremendous
- 5 amount of flowage easement. When you look at that

- 6 and what that -- what that is is a place where TVA
- 7 doesn't own the land, and you-all may not have
- 8 realized that, but over the 11,000 miles of shoreline
- 9 that TVA has out here, we don't own almost 17 percent
- 10 of that shoreline. Again, that's where you find a
- 11 lot of the residential development on lakes. Some
- 12 lakes are almost 100 percent flowage easement.
- 13 So what we want to do is we wanted to
- 14 be able to represent that on the maps so that we knew
- 15 that we had, A, looked at that and thought about it
- and shown it so that we can say, oh, that's flowage
- 17 easement land.
- 18 You say, well, what does that matter?
- 19 Well, first of all, if you start
- 20 cutting your tree, they're your trees, you know, they
- 21 are not our trees. If you -- the archeology are not
- 22 federal archeology resources. We have to consider
- 23 them if we're doing 26(a) actions, but, you know, if
- 24 they are not on -- so it's important to know that
- 25 federal land. So it's basically showing the
- 1 non-federal land.
- 2 The second zone is the TVA operations

- 3 zone. This is our dam reservations. It's pretty
- 4 simple. Our dam reservations are where the dams sit.
- 5 Our navigation areas, fleeting, safety landings, all
- 6 of those type things roll into our Zone 2, TVA
- 7 project operations. A fairly constant, you know, a
- 8 dam reservation is not going anywhere. You know, the
- 9 dams are going to be there.
- 10 In addition to that, we have a little
- 11 catch-hold here, and it's for those infrastructure

- 12 projects that since -- since 1933 TVA has done one of
- 13 each. You know, basically if you look back at the
- 14 history, we have done one of each. If you name it,
- 15 it's probably out there. So we had to have a
- 16 catch-hold place for the sewage treatment plants, the
- 17 water treatment plants, all of the type public
- 18 infrastructure that over the years had been a part of
- 19 the things that we had made lands available for that.
- 20 That falls in Zone 2.
- 21 TVA project operations, in our next
- zone, the sensitive resource management zone, it's
- 23 pretty straightforward what that zone is. It's where
- 24 Hill will be talking in a few minutes. It's where
- 25 our endangered species are. It's where our
- 71 archeology areas are. It's where our wetlands are.
- 2 It's where our -- where our treasures and jewels of
- 3 natural resources are, waterfalls. Unique areas that
- 4 are on TVA land, they all fall in this sensitive
- 5 resource management zone.
- 6 I'm not going to say of the 293,000
- 7 acres that we have actually looked at every acre to
- 8 know where every flint tip of archeology is. You
- 9 know, the dollars there are just huge, but where we
- 10 do know that we have that information, that falls
- 11 within our sensitive resource management areas.
- 12 The primary goal of sensitive resource
- 13 management areas is to manage and to protect the
- 14 resource. Whatever the resource, the reason it got
- 15 there, that's why -- that's what we have got to
- 16 manage for.
- 17 That doesn't mean that you can go out

- 18 there. It doesn't mean -- again, you know, this
- 19 represents some 30 percent of our total land base.
- 20 It doesn't mean that you can't go out and hike, fish,
- 21 hunt, camp, but our primary mission is the protection
- 22 of that resource.
- 23 The next zone is our -- what we call
- 24 our natural resource conservation zone. Now, the
- 25 primary mission of that is to have the dispersed
- 1 recreation occurring, have an interface with the

- 2 public, have a place where you can go hunt, fish,
- 3 camp, hike, and play. So that's the primary
- 4 management philosophy on natural resource
- 5 conservation is making it available for the public.
- 6 Now, the people can't hunt, fish,
- 7 camp, and play on some -- on our project operations
- 8 land, our sensitive resource lands, and many of our
- 9 others land, but this is our primary area where
- 10 that's our main management philosophy.
- 11 Like I said, one of our -- one of our
- 12 treasures is water access ports. You know, in some
- 13 places we're the only game in town. We own the
- 14 entire rim around the reservoir. To have barge
- 15 traffic, barge terminals, and water-based industry,
- 16 you know, TVA needs to make some land available, and
- 17 we do. We have some very large ports across the
- 18 Valley, and our land policy says we will continue to
- 19 make lands available for industrial development. It
- 20 ends up being 1.5 percent or so of our total land
- 21 base, but a very important piece for the economic
- 22 engine of the Valley.
- 23 The next zone is our developed

- 24 recreation zone. This is -- this is where you will
- 25 find your municipal parks, county parks, state parks,

at least the land that we own within those areas. A

- 2 lot of those are within that 508,000 acres that we
- 3 have transferred -- transferred or sold, but if
- 4 there's a strip of TVA land around the state park
- 5 it's in this developed recreation zone.

- 6 If it's an area that we have
- 7 transferred to a Tennessee Wildlife Resource Agency
- 8 or similar agencies in the other six states, it will
- 9 be in those areas because most of those areas are for
- 10 boat ramps and that kind of thing, water interface.
- 11 It's where our commercial recreation is. It's where
- 12 those campgrounds that are on TVA land, managed both
- 13 by TVA and entrepreneurs, lands that we have made
- 14 available, that's what those areas and those
- 15 campgrounds would be in.
- 16 It's where the TVA -- several of the
- 17 TVA managed areas are, where TVA manages day-use or
- 18 where TVA manages campgrounds. If it's not on our
- 19 dam reservations, it's usually in one of these zone 6
- 20 developed recreation areas.
- 21 It's where we spend capital dollars.
- 22 It's where we -- where the concrete is. It's where a
- 23 lot of times you're actually having to go out and
- 24 spend capital money, TVA's capital money rather than
- 25 just base O&M. It's concentrated development of 74
- 1 recreation.
- Every land-use specialist's favorite
- 3 area is our Zone 7's. These are our shoreline
- 4 access. We probably do 2,200 actions or so from the

- 5 watershed teams or the delivery system on our
- 6 developed shoreline access areas. That's where we
- 7 spend most of our -- a lot of our time. That's where
- 8 the 26(a) permits are. There's where all the docks
- 9 are, and that's all the private floating docks.
- 10 It represents, as I said earlier,
- 11 5 percent of our land. It doesn't sound like much.
- 12 It is 2,100 miles long. It's 21 percent of the
- 13 shoreline of the 11,000 miles. That works out -- the
- 14 math works out to about 60-foot wide.
- So we have this 2,100 mile piece of
- 16 land, 60-feet wide, through seven states over the
- 17 entire Valley that -- you know, it end ups -- it's a
- 18 very -- you will see in a few minutes, it doesn't
- 19 show up very big on a map, but it's definitely a
- 20 place where we spend a lot of our time and energy on,
- 21 on our Zone 7 shoreline management areas.
- 22 This is a lands plan map. Like I
- 23 said, at the end of the day this -- this becomes
- 24 basically what goes up on the wall, what you talk
- 25 about, what you go to. This shows several
- 1 different -- this is right out of the Watts Bar plan
- 2 approved in November.
- 3 We have most all zones represented
- 4 there. You can see the yellow up there in the top
- 5 left, that's the narrow strip that's around the
- 6 residential areas. There's 2,100 miles of that
- 7 across the Valley. You can see developed recreation
- 8 areas.
- 9 You can see -- on this map you can see
- 10 where the dam is located, where the nuclear plant is

- 11 actually located, where the old Watts Bar Fossil
- 12 Plant is located. So all of our zones are basically
- 13 represented on this map, but this becomes the heart
- 14 and soul of a lands plan.
- Now, what I want to talk about now are
- 16 some things to consider. We have looked at the
- 17 293,000 acres comprehensively. We had to do that so
- 18 we could talk apples-to-apples and kind of get our
- 19 nomenclature down. Like I said, we have had a lot --
- 20 over the years we've had a lot of different planning
- 21 processes. We have converted the multiple allocation
- 22 plans to single allocations to compare those
- 23 apples-to-apples.
- 24 When the land policy was developed,
- 25 the Board told us to go out and look at all of the
- 1 recreation sites that you have and all of the
- 2 industrial sites that you have. We did that. That
- 3 report has been brought back to the Board to a Board
- 4 committee.
- 5 I won't say the Board approved it.
- 6 They were presented it. They were told about it. We
- 7 did what they said what they wanted us to do. It's
- 8 on the external web.
- 9 Sensitive resource data is real-time.
- 10 Heritage data, and Hill may get into this more than I
- 11 care to, but things come on the list, things go off
- 12 the list, you know, things are endangered, they
- 13 recover, they go off. We have state species listed.
- 14 It's very elastic, coming and going. So our data is
- real-time, things come on and things go off.
- 16 Archeology goes out and does a new

- 17 study or one of the -- some college student does a
- 18 dissertation and sends us a paper, that information
- 19 goes into our database. So fairly -- while the
- 20 archeology is not elastic, the information is always
- 21 continuously updated.
- We have a shoreline management policy.
- 23 It told us where the Zone 7's are. It said if you
- 24 have these types of land rights, these folks can have

- 25 water-use facilities. It's constant. It's not
- 1 changing. This is what it is.
- 2 Our job is to find them and go read
- 3 all the deeds and find out exactly where they are,
- 4 but we know the -- we basically know that the Zone 1
- 5 and Zone 7 roughly represents 38 percent of the
- 6 entire TVA shoreline and that that's not going to
- 7 change much. Like I said earlier, our dams aren't
- 8 changing. They are where they are with the areas
- 9 around them. Our navigation areas, fleeting areas,
- 10 the safety lands, they are not changing.
- 11 The land policy allowed for some
- 12 flexibility on TVA lands planning. It said that you
- 13 can change a lands plan off-cycle for three reasons.
- 14 No. 1, if you have a piece of land, a green hill over
- 15 here, imagine a green hill, and then you have this
- 16 nice little TVA strip and you have purchased this
- 17 green hillside and you want to have a commercial --
- 18 you want to have commercial recreation and you need
- 19 access to the water such as for docks, ramps, those
- 20 kinds of things, TVA will consider a lands plan
- 21 change to make it so that you can have the land that
- 22 you invested in be waterfront.

23	The land policy also said if you did
24	that for an industry, that if you had this large
25	industry that come in and wants a 1,000 acres of
1	78 back-lying property, there's a small strip of TVA
2	land between it and the water and it needed water, it
3	needed a barge terminal, it needed a water intake,
4	water discharge, the land policy is flexible enough
5	to say that you bring your investment to the table
6	and we will consider making an off-cycle land plan
7	change to make you able to have waterfront. Other
8	than that and to implement our shoreline
9	management policy. Other than that, we're not doing
10	any more land changes off-cycle. Off-cycle is the
11	key word.
12	My attorney is back here. She hags me
13	because I come up with all of these things that are
14	implied sometimes, but if we're doing things
15	off-cycle, there's a cycle, there's a cycle, we have
16	to be on a cycle if we're going to do something
17	off-cycle. So I say that the land plan says, or at
18	least implies, or the land policy says that we imply
19	that there is a cycle.
20	It's been 25 years since we have been
21	to Kentucky. It's been over 20 years at Nickajack
22	and Chickamauga. It's been close to 15 years on
23	Wheeler. That doesn't that sounds bad when we say
24	we can't do anything off-cycle.
25	Before the lands plan or lands policy,
1	we could do things off-cycle. We could say, okay,
2	okay, okay, we're going to do this. We're going to

consider your request and we're going to go to the

- 4 Board and ask for a lands plan change, and basically
- 5 anybody that walked in the door, you know, here we
- 6 went spinning wheels, spending time, not really a big
- 7 look at everything, just kind of individually looking
- 8 at those types of projects.
- 9 When we do one of these lands plans,
- 10 $\,$ it takes somewhere between six years and two and a
- 11 half years. Usually four or five parcels are in
- 12 play, you know, a million and half spent, four or
- 13 five parcels in play. We argue between economic
- 14 development. We argue between developed recreation
- 15 and natural resource conservation. It's kind of
- 16 suitable for all three. Three or four parcels are in
- 17 play. That's really what the controversy with the
- 18 public boils down to.
- 19 Some of our sister agencies, they
- 20 don't do district-by-district plans. They do forest
- 21 plans, Cherokee National Forest plans, Pisgah
- 22 National Forest plans. They don't do Watauga range
- 23 of district, Nollichucky range of district, Citico
- 24 range of district.
- 25 If you go to that web site that we
- 1 talked about for industrial, you will see something
- 2 that looks a whole lot like a lands plan map. It's
- 3 not, it's not a lands plan map, but it is the data
- 4 that we have already collected over the 293,000 acres
- 5 thinking basically that this is what we think our
- 6 lands are all being used for. That's part of the
- 7 industrial and commercial and recreation assessment.
- 8 At the end of this year, and I
- 9 wouldn't commit to fiscal or calendar, but at the end

- 10 of this year we will have -- 96 percent of our lands
- 11 will be in a lands plan. 96 percent of the 293,000
- 12 acres will be sitting in one of the multiple types of
- 13 lands plans.
- 14 We have got a wonderful opportunity at
- this very moment to talk about, how do we lands plan?
- 16 Is it time for a change? Is there something that we
- 17 need to do differently? Do we need to get back to
- 18 Kentucky in less than 25 years?
- 19 What are our options?
- 20 We can continue to do what we're
- 21 doing. We can plan our individual reservoirs.
- 22 Sometimes we group the smaller reservoirs. Like the
- 23 mountain, northeast tributary areas where there's not
- 24 a whole lot of TVA land, we group those together.
- 25 I'm familiar with that process. The
- 1 staff is all familiar with that process. Most of our
- 2 stakeholders know that process, you know, we're
- 3 comfortable. We're fairly comfortably there. And if
- 4 you're doing small group, you definitely probably are
- 5 giving more attention to that group and to those
- 6 reservoirs because that's what -- that's the only
- 7 areas that you're talking about.
- 8 The trouble is we're having to do an
- 9 EIS for every one of those. That's a long, drawn-out
- 10 process, expensive. We're unable to speak like we're
- 11 speaking about 80 percent of our lands being used for
- 12 this and that, you know, because it's all in
- 13 different methodologies. Our track record is we have
- 14 unsuccessful getting around on that cycle.
- 15 Here's our schedule. What -- if we

- 16 were -- you can see the ones we're finishing up this
- 17 year and the ones that we're supposed to be starting.
- 18 And we're not, we're really not jumping in on those
- 19 this year, you know, as we go through this process
- 20 and seeing if there is something different than we
- 21 need to be doing.
- 22 If you look at this, you know, it's
- 23 going to be another 17 years until we get back to
- 24 Mountain Hill, 15 years until we get back to Norris
- 25 where a huge set of our land base is, and 18 years
- 1 before we get back to Pickwick or Guntersville. You
- 2 know, there's something about a cycle missing there.
- 3 It's probably an ambitious schedule. It's probably
- 4 an ambitious schedule.
- 5 We could do a lands planning EIS. We
- 6 could then tie all of the individual plans to that
- 7 process EIS, doing draft EIS's or environmental
- 8 assessments, you know, that's one of our options.
- 9 This would -- this would allow us or
- 10 each plan -- on each of those we could actually tier
- 11 our environmental documentation. It may increase the
- 12 frequency that we're able to get around, and we will
- 13 be giving specific attention to a certain group.
- 14 The cons are that we're still unable
- 15 to speak comprehensively about the uses around the
- 16 entire Valley. Again, my -- I think we'd probably
- 17 get bogged down in the cycle again and that we won't
- 18 get around -- that we won't get through the entire
- 19 reservoir system in one's career.
- 20 Another thing that we can consider is
- 21 a comprehensive Valley-wide look at of all of this

- 22 land. Basically it uses the data that we already
- 23 have. It allows us to communicate consistently about
- 24 all of these different land uses. It allows for
- 25 uniform and consistent and frequent updates, frequent
- being maybe 10 years or whatever schedule we put it
- 2 on. In a robust economy it may be that we need to
- 3 look at it quicker than ten years.
- In an economy that's not very robust,
- 5 maybe we're looking at it a little less frequently
- 6 and so the -- but it does allow us to do this
- 7 comprehensively and talk about it. Those four or
- 8 five tracts that are in play equal 40 tracks across
- 9 the Valley. The 1.7 million or so that you are
- 10 spending on the EIS, you get the biggest bang for
- 11 your buck.
- 12 There are cons. The specifics are,
- 13 you know, our stakeholders may feel like, oh, Boone
- 14 Reservoir, Watauga Reservoir, Kentucky Reservoir, a
- 15 product of probably a 100 to 1 in land bases, you
- 16 know, they may feel left out of the process. So
- 17 there's some specifics that may be lost in that.
- 18 We're going to have -- you know, the
- 19 data that we currently have I wouldn't put it out
- 20 here on the table and say, right here's our lands
- 21 plan and I believe in this because it was rapid. It
- 22 was done quickly and we need to truth it. We need to
- 23 go through a process to understand it and truth it.
- 24 So, you know, we're going to have some focused
- 25 staffing to look at that type of information.
- 1 So the things we need to consider or
- 2 what we would like you-all to consider is, do we

- 3 benefit from the uniformity and consistency of a
- 4 comprehensive approach? Does that outweigh the loss
- 5 of the specifics? Are there other planning issues
- 6 that we need to consider and other ways that we need
- 7 to consider?
- 8 So with that, we're open for
- 9 questions.
- 10 CHAIR MR. TOM LITTLEPAGE: Any
- 11 questions for Bucky?
- 12 This is a scenario where, I guess, the
- 13 Council has taken a lot of interest and has provided
- 14 some perspective over the years. So you're looking
- 15 at primarily to see how this would be integrated into
- 16 the NRP in terms of dictating a strategy for the
- 17 staff --
- 18 MR. BUCKY EDMONDSON: Right.
- 19 CHAIR MR. TOM LITTLEPAGE: -- in and
- 20 laying out the specific land planning.
- 21 Did you also talk about a scenario
- 22 which is maybe between these two, for example,
- 23 aggregating groups of reservoirs, like tributary
- 24 reservoirs versus main stem or you have got watershed

- 25 teams set up maybe doing it watershed-by-watershed
- 1 zones?
- 2 MR. BUCKY EDMONDSON: That's a good
- 3 option. I mean, that's a -- I think that's within
- 4 the reasonable range of alternatives that we could
- 5 look at, you know, maybe north, east, south,
- 6 something along those ways and some of those.
- 7 So there could be other ways. That
- 8 would be great information to get back. I mean, it's

- 9 all within that reasonable range, continue doing what
- 10 you're doing, doing something different, find
- 11 someplace in the middle.
- 12 CHAIR MR. TOM LITTLEPAGE: One of the
- 13 other things I had, and we have delved into it in
- 14 Alabama a little bit, in terms of ground trooping for
- 15 land-use planning, satellite imagery or aerial
- 16 imagery is very valuable. How do you collect that?
- 17 Do y'all do it or do you work in cooperation with the
- 18 states and try to update the data that's out there
- 19 with regards to imagery?
- 20 MR. BUCKY EDMONDSON: Of course,
- 21 there's a lot of data that people have access to. We
- 22 also have a lot of internal fly data. TVA is the
- 23 contractor a lot of times or sells that data for
- 24 USDA.
- 25 For others we go do the flying. Our
 - 86
- $1\,$ $\,$ maps and survey group is probably second to none. We
- 2 do a lot of that under contract for other agencies
- 3 providing them that information.
- 4 CHAIR MR. TOM LITTLEPAGE: So about
- 5 how often do you have an update to -- just in general
- 6 of the imagery across the Valley?
- 7 MR. BUCKY EDMONDSON: As far as like
- 8 1/1000 aerial photography, I can't really answer
- 9 that. I think we fly every year, but we fly for
- 10 some -- you know, where they are being asked to fly
- 11 and some client wants us to actually -- I can't tell
- 12 you, oh, every ten years.
- 13 CHAIR MR. TOM LITTLEPAGE: Okay.
- 14 MR. BUCKY EDMONDSON: A lot of the

- 15 data though that I see and utilize, you know, it may
- be 2006, 2007 aerial photography, which matches some
- 17 of our mapping perfectly. You can overlay perfectly.
- 18 And you're right, you know, you can
- 19 tell a whole lot. So the electronic tools out there
- 20 are amazing. The beam, you know, you can get the
- 21 obliques off of Google mapping. There are a lot of
- 22 things out there that you can utilize, plus ground
- 23 trooping, putting troops on the ground.
- 24 You know, it all can't be done
- 25 electronically. There needs to be some things looked
- 1 at down on the ground so that -- in all of that data
- 2 there's processes that feed back to us into databases
- 3 to kind of strategize our needs, but also that tells
- 4 us about the tracks of land and helps us in the
- 5 future to determine different things about the
- 6 specifics of that track.
- 7 So while lands planning could take a
- 8 view backwards, that doesn't mean that there's nobody
- 9 out on the ground, you know, there's folks out
- 10 looking at those things all the time and looking at
- 11 specifics.
- 12 CHAIR MR. TOM LITTLEPAGE: Okay. Any
- 13 other questions from the Council with regards to the
- 14 presentation?
- 15 Okay. Thank you.
- MR. BUCKY EDMONDSON: Thank you.
- 17 CHAIR MR. TOM LITTLEPAGE: Are we
- 18 ready for --
- 19 FACILITATOR WILSON TAYLOR: Shannon
- 20 0'Quinn.

21	CHAIR MR. TOM LITTLEPAGE: Shannon was
22	one our tour guides at the last meeting. So we have
23	had a chance to hear him before.
24	Do you need them to back it up?
25	MR. SHANNON O'QUINN: Yeah. I want to
1	talk to you about our water resource management work
2	here at TVA, and that's work that is non-regulatory,
3	basically work that we do to help meet objectives of
4	our environmental policy, to improve water quality,
5	to develop partnerships throughout the Valley, and to
6	keep track of what water quality changes are going on
7	with the Tennessee River system.
8	I'm going to talk to you about some
9	current programs that we implement and throw out some
10	ideas that we have had of the programs that we may be
11	able to implement in the future and then talk about
12	the activities that we implement associated with
13	those programs.
14	We implement a target watershed
15	initiative program. We monitor our streams. We have
16	a growth readiness program, a clean breathing
17	program, and a shoreline stabilization program.
18	In our target watershed initiative,
19	that's something that we've spent a lot of time on in
20	the past few years. That's where we work with
21	partners throughout throughout the watershed to
22	identify water quality problems and then implement
23	projects to improve those problems.
24	We target where we work. You know,
25	there's a lot of places out there that we could work,
1	but we want to make sure that we work in places we

- 2 can make improvements. We develop coalitions and
- 3 partnerships. We realize that we can't make all of
- 4 these improvements by ourselves. We work with these
- 5 partnerships to develop plans. We help them leverage
- 6 funding. Then we implement these projects.
- 7 Now, the Tennessee River drainage is
- 8 over 40,000 or 41,000 square miles. So that's a
- 9 large area to cover. There's basically no way that
- 10 we have enough resources to cover all 41,000 square
- 11 miles. So we -- again, we try to target where we
- 12 work.
- 13 We look at -- we first look at the
- 14 water quality issues in the watershed. We look at
- 15 the fish communities. They are a really good
- 16 indicator of water quality.
- 17 Here you see the whole Tennessee
- 18 Valley. We have broken it up into 611 hydrologic
- 19 units, that's 11 digit hydrologic units. We look
- 20 at -- we looked at the stream quality and all of
- 21 those hydrologic units. Again, we basically looked
- 22 at the fish community.
- We have a triage approach. We
- 24 determine, you know, whether the stream is in a good,
- 25 fair or poor condition. We don't really work in the
- 1 really good watersheds because they are -- they
- 2 already have good water quality. We don't work in
- 3 the really poor watersheds because, you know, we can
- 4 work there for 10 or 20 years and not ever see a
- 5 difference.
- 6 So we kind of focus in on those areas
- 7 in the high, poor, low, fair condition, and those are

- 8 the pink hydrologic units up here. They are about --
- 9 we call them sensitive hydrologic units. There are
- 10 about 250 of those. We still realize that we can't
- 11 work in all of those hydrologic units either.
- 12 So we determine whether or not there's
- 13 partners that want to work with us, whether or not
- 14 there's funding out that that we can leverage to
- 15 implement projects, and whether or not TVA has a
- 16 role. Maybe people could implement water quality
- 17 improvement efforts without us. So we go through all
- 18 of that and we determine where we work.
- 19 And for 2010 we have got 27 watershed
- 20 initiatives across the Valley. Over the past five to
- 21 ten years we have -- we have had a lot of success
- 22 with the water -- these targeted watershed
- 23 initiatives.
- 24 We have on an average leveraged or
- 25 worked with hundreds of people that are stakeholders,
- 1 leveraged \$2 million a year to implement water
- 2 quality improvement efforts, and we have seen water
- 3 quality improve. The states have delisted their
- 4 streams from the impaired list because of the work
- 5 that we're doing.
- 6 This is just to look at the whole
- 7 entire Valley. In 2000 62 percent of those 611 digit
- 8 hydrologic units were in good/fair condition and in
- 9 2008 68 percent of those hydrologic units were in
- 10 good/fair condition.
- 11 Now, I'm not saying that TVA is solely
- 12 responsible for making those improvements, but I can
- 13 say that the majority of those hydrologic units that

- 14 improved we had watershed initiatives in there and we
- 15 were working in those hydrologic units. So we feel
- 16 like that they have been successful.
- 17 We have got a stream monitoring
- 18 program, like I mentioned before. Again, this is
- 19 what we do -- use to target where we work. We
- 20 monitor over 500 streams across the Valley looking at
- 21 the fish communities. We have got those on a
- 22 five-year cycle. So we monitor about 125 sites a
- 23 year.

- 24 We basically collect, analyze, and
- 25 share that information with our stakeholders and TVA.
 - TVA uses this information to help make management
- 2 decisions, and other agencies throughout the region
- 3 use this information to make management decisions.
- 4 We have got one of the most complete
- 5 set of long-term monitoring data for this size river,
- 6 the Tennessee River system, in the whole United
- 7 States. So it's pretty impressive. This is a
- 8 picture of some guys out in the mountain stream
- 9 chopping up fish.
- 10 We also have the growth readiness
- 11 program, and that's where we work with communities to
- 12 help them prepare for growth so we can also have good
- 13 clean water quality. Basically, we provide training,
- 14 training workshops for these people called growth
- 15 readiness workshops, and we focus in on local
- 16 community decision-makers, mainly county engineers,
- 17 county planners, county administrators, that group of
- 18 people, and we give them information about how
- 19 unmanaged growth can impact water quality.

- 20 We sit down with them and we project 21 future growth and how that could impact water 22 quality. We give them tools to help them make 23 decisions on how they want to develop in the future. 24 We also provide some funding to help them implement 25 demonstration projects. 93 1 These are all of the locations that we 2 have worked in so far across the Valley. With those 3 workshops over 230 communities attended. They reviewed their codes and ordinances. About 123 of 4 5 those communities are making changes or plan to make 6 changes to their development rules in the future, and 7 they have implemented over 57 projects. These 8 projects are like pervious pavement projects, setting 9 aside green space, implementing rain gardens, those 10 type things.
- As Bucky mentioned, we have over

 11,000 miles of shoreline on reservoirs across the

 Valley. And as you can imagine, there's a lot of

 wave action out there with boat traffic, the wind,

 which creates a lot of erosion problems on our shore

 line.
- People lose land. Sediment gets into
 the reservoir destroying aquatic habitat, and it also
 is a threat to cultural resources that are around the
 shoreline. So we go out and we identify areas that
 are critically eroding and we try to stabilize those
 areas.
- We use several different techniques.

 Bioengineering where we slope the banks back. We put

 down filter fabric or coconut fiber logs that over

- 1 time degrade and it looks more natural. We also
- 2 plant vegetation. Sometimes we have to use riprap,
- 3 hard armory because that's the only thing that's
- 4 going to protect those sites. Since the early 1990's
- 5 we have stabilized over 77 miles of stream or
- 6 shoreline.
- 7 We also implement the clean marina
- 8 initiative, and that's where we work with marina
- 9 operators across the Valley and help them manage
- 10 their operations so it's in a more environmentally
- 11 friendly manner. The main goal there is to reduce
- 12 water pollution.
- We give them information. We provide
- 14 them technical support on several different aspects
- of operating the marina. We help them with sewage
- 16 management, fuel management, solid waste management,
- 17 maintenance and repair of boats and their marinas,
- 18 storm water management, and public outreach.
- 19 If they meet all of the several
- 20 aspects of these criteria, then they get certified as
- 21 a clean marina. We have over 81 certified clean
- 22 marinas across the Valley right now.
- Now, I mentioned to you these are the
- 24 things that we currently implement. We have set
- 25 around the table and we have discussed things that we
- 1 could implement in the future, other things like a
- 2 water efficiency program, water resource campaigns or
- 3 targeted reservoir initiatives.
- 4 In a water efficiency program
- 5 basically, you know, we would be promoting for the
- 6 use of water wisely across the Valley, ways to

- 7 conserve water. Last year we had -- we implemented a
- 8 pilot project where we became an EPA water sense
- 9 partner. We got a lot of resources from EPA about
- 10 water conservation.
- 11 We implemented a few workshops that
- 12 folks seen on MS for Communities. Those are
- 13 basically communities that are required to have storm
- 14 water management plans, irrigation professionals and
- 15 internally at TVA.
- 16 Water resource campaigns, these are
- 17 mainly projects that are short-term projects that
- 18 address stakeholder needs. They could range -- you
- 19 know, these campaigns could implement a wide range of
- 20 projects, like promoting repair and stream-side
- 21 management, creating blue ways, focusing efforts on
- 22 TVA lands, storm water management, providing
- 23 technical support, basically helping our partners get
- 24 organized, develop watershed action plans, leverage
- 25 funding and implementing projects. It also could
- 1 include maybe a grant program that TVA would develop
- 2 and provide funding for people to implement projects.
- 3 The targeted watershed initiative
- 4 program is real similar to our watershed initiative
- 5 program, but our watershed initiative program mainly
- 6 addressed or focuses on non-point source pollution
- 7 and this would address point-source pollution.
- 8 You know, our reservoirs have large
- 9 water bodies or large watersheds. Most of the -- you
- 10 know, most of the pollution includes not only
- 11 non-point source but point source in the form of
- 12 waste water treatment plants. Now, these waste water

- 13 treatments plant are regulated, but they are a lot of
- 14 times community owned and, you know, communities
- don't have the funding to upgrade their facilities.
- 16 The states realize that, the regulators realize that,
- 17 and they are out there trying to help them upgrade
- 18 those facilities.
- 19 So we would -- in this program we
- 20 would help these communities find money, maybe
- 21 provide some money to help communities reduce the
- 22 amount of pollution that's going into the streams, a
- 23 lot of times maybe above and beyond their regulatory
- 24 requirements. Those are just programs that we
- 25 thought about as good ideas that we may be able to
- 1 implement in the future.
- Now, there's a lot of activities that
- 3 go along with those programs and a lot of them
- 4 overlap with these programs. So I am going to list
- 5 them all. We implement agricultural best management
- 6 practices. We basically work with farmers out there
- 7 to help them implement farm plans for rotational
- 8 grazing-type projects, cattle exclusion, alternative
- 9 water sources.
- 10 We also implement bank stabilization.
- 11 And, you know, there's a lot of bank erosion, stream
- 12 bank erosion out there which puts sediment into our
- 13 streams. We would basically go out and stabilize
- 14 those stream banks.
- 15 In critical area management we would
- 16 basically focus on areas that don't have any
- 17 vegetation, that has a lot of erosion going on,
- 18 creating gullies, those type things.

- 19 This says mine land reclamation, but
- 20 it's basically abandoned mine land reclamation. We
- 21 would reclaim abandoned mine set sites that were
- 22 mined before the Surface Mine Reclamation Act.
- 23 Basically, companies went in, knocked
- 24 off the top of the mountain, took the coal, and
- 25 there's not any soil left. So there's not any
- 1 vegetation there to stabilize the soil.
- 2 We would implement organizational and

- 3 technical support, again, work with our partners and
- 4 stakeholders out there to get organized and implement
- 5 projects.
- 6 Grant support, again, there could be
- 7 an opportunity where folks are already out there
- 8 organized and ready to implement projects, and we
- 9 could provide some funding to help them implement
- 10 those projects.
- 11 Recreation, and Jerry will be talking
- 12 about recreational activities after while, but, you
- 13 know, we could install projects like pervious
- 14 pavement around our campgrounds or there might be
- 15 erosion control problems on our dispersed recreation
- 16 sites.
- 17 Shoreline stabilization and riparian
- 18 management, that all goes together. We would be out
- 19 there protecting buffer zones right beside the
- 20 streams, planting trees, those type things.
- 21 Solid waste and litter cleanup, those
- 22 are activities that can help people get together and
- 23 organized and they could clean up a site and see that
- 24 they have made some improvement in the area.

- 1 again, those are things that control storm water,
- 2 rain gardens, vegetative islands in parking lots,
- 3 those type of things. It also includes septic tank
- 4 repairs.

- You may not realize this, but there's 5
- still a lot of people straight piping raw sewage into 6
- 7 the streams. I actually have a story with this
- 8 project. I found this site. I was out with a lady,
- 9 and I don't know if you-all know Debbie Huffs, but
- 10 she used to work with TVA. She focused on education
- 11 and outreach work mainly.
- 12 One day she decided, well, I will get
- 13 out in the field. It was a nice spring day. We were
- 14 planting trees along the stream bank. I was up on
- 15 top of the stream bank. You can see this is a pretty
- 16 vertical stream bank here. I was up on top of the
- 17 stream bank with my dibble bar putting holes in the
- 18 ground. She was in the stream just reaching over and
- 19 putting the samplings in the holes.
- So we were walking up the stream and 20
- she kept saying, "Man, there's a lot of sediment 21
- 22 here. You know, I can't hardly move my feet."
- 23 So we go up another 50 yards or so and
- 24 she's sinking up to her knees.

- 25 MR. BILL TITTLE: You must have been 100
 - below Chattanooga a month ago.
- 2 MR. SHANNON O'QUINN: Anyhow, she
- 3 says, "I don't believe I can do this anymore." About
- that time she looks down and she sees something white 4
- and she realizes it's toilet paper and she jumps, I

- 6 mean, this stream bank is 4 feet, she jumps with
- 7 waders from the stream bank on top of the stream or
- 8 on top of the bank.
- 9 Anyhow, that was the day -- you know,
- 10 straight pipes are kind of the gray ghost of water
- 11 quality pollution. You know, people really don't
- 12 think that they exist. They do exist though. That
- 13 was the day that Debbie found her a gray ghost. We
- 14 did repair this site. We installed a conventional
- 15 septic system here. Anyhow, that's my story for
- 16 today.
- 17 We could also implement water quality
- 18 pollution treating programs, wetland restoration and
- 19 creation of enhancement programs and other outreach
- 20 activities. All of those activities, again, like I
- 21 said, they overlap with the programs that I
- 22 mentioned.
- I stole this from Bucky, the things to
- 24 consider. You know, tomorrow you're going to be
- 25 asked to provide some comments on all of these
- 1 stewardship activities. So I just want you to
- 2 realize that TVA's environmental policy does direct

- 3 TVA to implement water quality improvement
- 4 activities. We already implement several of these
- 5 activities out there.
- 6 Some in the past have been based on
- 7 opportunities, you know, people showing up at our
- 8 doorstep saying, hey, I would like to do some water
- 9 quality improvement work here. Some have been more
- 10 targeted.
- 11 Throughout the past several years we

- 12 have realized now that opportunity doesn't always
- 13 mean water quality improvement. You know, just
- 14 because there's interest in an area doesn't mean that
- 15 we're going to be improving water quality.
- We have seen some success with our
- 17 targeted watershed initiatives. We have seen streams
- 18 delisted. We have seen our IBI scores for fish
- 19 assessment scores go up. So, you know, we feel like
- 20 that we have seen some success with the targeted
- 21 efforts.

- We're all the time struggling with
- 23 what to do with our water quality work. Do we
- 24 continue to implement our efforts as we're doing them
- 25 now? Should we increase or decrease the level of
 - activity that we're implementing now? Should we

- 2 mainly use the targeted approach or should we
- 3 continue working with partners that come knock on our
- 4 door for opportunities that exist?
- 5 So, you know, these are just things
- 6 that we have to consider in moving forward. I hope
- 7 you-all consider those things tomorrow.
- 8 So with that, does anybody have any
- 9 questions?
- 10 MRS. RENEE HOYOS: Can you talk a
- 11 little bit about the water quality training program
- you might be interested in doing?
- MR. SHANNON O'QUINN: Well, you know,
- 14 we have -- we have basically been working in Knox
- 15 County in the past few years to help -- you know,
- 16 most of the trading efforts have been associated with
- 17 point-source pollution, and this would be dealing

- 18 with non-point solution and point-source pollution.
- 19 You know, water quality or trading
- 20 efforts basically exist because the state or could
- 21 exist because the state would say, hey, you know,
- 22 this stream could handle a certain amount of
- 23 pollution.
- 24 You know, industries have to get
- 25 permits. They are out there -- they are out there,
- 1 you know, basically releasing -- releasing a certain
- 2 amount of pollution in the stream. If they work with
- 3 other industry or activities or like agricultural
- 4 non-point source activities in the watershed, then,
- 5 you know, they may be able to trade a certain amount
- 6 of pollution credits associated with that particular
- 7 pollution maybe, you know, nutrients or sediment or
- 8 something of that nature.
- 9 This is kind of, you know, in the
- 10 early stages. It's not necessarily been implemented.
- 11 So we have been able to see a lot of success. I
- 12 think that this is just one option that we can look
- 13 at as an activity that, you know, we may want to
- 14 pursue in the future. I'm not saying that, you know,
- 15 it's the best or it's the answer to water quality
- 16 improvement and protection, but it could be one tool
- 17 that is used down the road.
- 18 Did I answer what you want?
- 19 MRS. RENEE HOYOS: Yes.
- 20 CHAIR MR. TOM LITTLEPAGE: Other
- 21 questions?
- 22 MR. JOHN WILBANKS: Well, it may be a
- 23 little bit of ignorance on my part, but looking at

- 24 your map here, the clean marina initiative, you know,
- 25 considering all the mileage on the system it seems

like there are very few of them. Anda had mentioned

- 2 earlier that this is something that you-all are

starting to crack down on violations and all of this.

- 4 Is this -- being a clean marina and
- 5 being certified, is that the minimum standards? If
- 6 the marina is not certified, does that mean they just
- 7 haven't gone through the trouble? Does that mean
- 8 they are actually polluting or violating a policy?
- 9 Can you explain that a little bit?
- 10 MR. SHANNON O'QUINN: This is -- the
- 11 clean marina program is mainly a voluntary program
- 12 that we work -- where we work with these marina
- operators to meet certain aspects of having a clean
- 14 marina. Like I said, waste management, storm water
- 15 management-type activities. You know, we work with
- 16 these marinas to meet those certain criteria and then
- 17 we certify them.

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- 18 Now, this is a -- this came out of a
- 19 national-wide -- nationwide campaign. It's not
- 20 regulatory. It's not required. You know, these are
- 21 things that we just work with, these marina
- 22 operators, and they voluntarily implement these best
- 23 management practices.
- 24 It not only addresses water quality
- 25 issues, but it helps them attract business in the
- 1 future. So they are interested in implementing these
- 2 types of best management practices to become a
- 3 certified clean marina.
- 4 MR. JOHN WILBANKS: But if someone is

- 5 dumping sewage into the lake or gasoline is being
- 6 dumped, you know, or is leaking or whatever, don't
- 7 you-all have the authority to go in and make them
- 8 clean that up?
- 9 MR. SHANNON O'QUINN: We don't have
- 10 the authority to do that.
- 11 MR. JOHN WILBANKS: You don't have
- 12 that?
- MR. SHANNON O'QUINN: Huh-uh. No.
- 14 The state -- you know, there are state regulations
- 15 that they have to abide by, but a lot of times it's
- 16 hard -- you know, the state regulators aren't out
- 17 there every minute. So it's hard for state
- 18 regulators to actually catch people in these marinas
- 19 straight piping or dumping any type of waste into the
- 20 reservoirs.
- 21 FACILITATOR WILSON TAYLOR: So them
- 22 polluting, say, Fort Loudoun or whatever reservoir,
- 23 there's not much you can do about that, is that what
- 24 you're saying?
- MR. SHANNON O'QUINN: Well, we don't
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- 1 have any regulatory authority to do anything about
- 2 it, but we are addressing it through this voluntary
- 3 program.
- 4 DFO ANDA RAY: There's a couple of --
- 5 the marinas that I was talking about are the ones
- 6 that they are using TVA land to have a commercial
- 7 business, and there's some requirements in their
- 8 contract about their performance and safety and what
- 9 they are allowed to do and that was the compliance.
- 10 We do have some authority if they are breaching their

- 11 contract.
- 12 Outside of that, this is voluntary,
- 13 like Energy Star, you know, there may be buildings
- 14 that are Energy Star, but unless they take the
- initiative to go through that certification they
- 16 don't have it.
- 17 This is TVA primarily driven to let
- 18 them fly that clean marina flag. TVA is seriously
- 19 considering whether that's our core business or not.
- 20 So that's part of what the discussion in the NRP will
- 21 be. Should we up the ante on that and do that more
- 22 often?
- 23 And we do report to the state. If
- 24 we're out there, we will report to them if see what
- $\,$ 25 $\,$ we think is a violation or to the Coast Guard if they
 - see those issues. We don't have any authority to
- 2 enforce. So it's an issue. It's definitely an
- 3 issue.

- 4 MR. JOHN WILBANKS: It really degrades
- 5 the recreational experience on your land to have
- 6 this. I'm glad to see that you're talking about
- 7 increasing vigilance over the ones that are on TVA
- 8 property is what you were saying earlier, right?
- 9 DFO ANDA RAY: Uh-huh.
- 10 FACILITATOR WILSON TAYLOR: Karl.
- 11 MR. KARL DUDLEY: Yes. Help me
- 12 understand. Is there a cost sharing of these water
- 13 quality programs on some of these things?
- MR. SHANNON O'QUINN: Yes.
- 15 MR. KARL DUDLEY: Just one example,
- 16 like the person with the septic tank, did they pay

- 17 for that septic tank or did --
- 18 MR. SHANNON O'QUINN: They actually
- 19 paid 75 percent of the cost of that septic tank. We
- 20 worked with a non-profit organization to write a
- 21 grant to get the additional 25 percent of the cost of
- 22 that septic system.
- 23 So, you know, this was a watershed
- 24 initiative. We had a plan. We realized that this
- 25 was a problem in the entire watershed. So we wrote a
- 1 grant. We got a half million dollars to address
- 2 several water quality issues, and septic system
- 3 repair was one of them. So the resident did have to
- 4 pay 75 percent and the grant covered the remainder of
- 5 the cost.
- 6 A lot of times what we run into is
- 7 these -- the residents are low-income residents and
- 8 they really don't have the funding to install a
- 9 septic system. There's basically no judge. It's
- 10 illegal. There's no judge in the country that's
- 11 going to kick somebody out of their house.
- 12 So what we're doing -- what we were
- doing there was basically helping them get a septic
- 14 tank and improving water quality.
- MR. KARL DUDLEY: What about shoreline
- 16 stabilization, is the property owner involved in
- 17 sharing the cost of that?
- 18 MR. SHANNON O'QUINN: Well, you know,
- 19 these particular sites are on TVA land. So we
- 20 would -- we would -- actually, you know, a lot of
- 21 times we may work with a partner though, another
- 22 agency partner. I say TVA land, but it might be on

- 23 a -- like in a park or something of that nature
- 24 where, you know, somebody else is managing the area.
- 25 So, you know, we may work with the park or the state 109
- 1 to help stabilize those shoreline areas.
- 2 MR. KARL DUDLEY: Can you give me on
- 3 an annual basis just a ballpark of how much does TVA
- 4 spend on water quality programs?
- 5 MR. SHANNON O'QUINN: In the
- 6 ballpark -- probably in the past a -- in the recent
- 7 past around \$2 million for these type of efforts.
- 8 That includes labor and actual funding.
- 9 MR. KARL DUDLEY: Okay. Thank you.
- 10 DFO ANDA RAY: And that is an issue.
- 11 In the big picture, when TVA lost appropriated funds
- 12 we were required, and that's why this group was set
- 13 up, we were required to continue to fund the
- 14 stewardship activities.
- 15 Right now we report about 150 million
- 16 where I think about over 100 of that is primarily
- 17 reservoir operations, primarily the dams and
- 18 hydro-generation. So that amount hasn't changed
- 19 significantly since we lost funds in 2000. It
- 20 doesn't go up with inflation. So TVA will always
- 21 have a certain amount.
- 22 It's how do we tie this? Should we
- 23 put more in there or less in there?
- 24 Actually, what you see is that these
- 25 natural resources are degrading. We're not able to
- 1 keep up. When they put in a trail, we can't keep it
- 2 up. If you stabilize the lands, especially with a
- 3 working reservoir with the raising it up and down,

- 4 erosion is going to be there.
- 5 What I think that Karl is getting to
- 6 is, you know, we need to make sure we know where the
- 7 revenue is coming from. We're either borrowing it or
- 8 it's coming from rates.
- 9 So how do we make sure that there's
- 10 not certain people getting too much more of an
- 11 advantage over others and that the whole public is
- benefitting from that?
- I have a question. Am I allowed to
- 14 have a question?
- 15 FACILITATOR WILSON TAYLOR: You are.
- 16 CHAIR MR. TOM LITTLEPAGE: You have
- 17 the floor.
- 18 DFO ANDA RAY: Did you want to follow
- 19 up?
- 20 MR. KARL DUDLEY: No. That's fine.
- 21 Thank you.
- 22 DFO ANDA RAY: And I think I was
- 23 supposed to mention it in my slides, and I don't mean
- 24 to put you on the spot, but part of the environmental
- 25 policy, in addition to water quality, talks about the
- 1 resources in a bigger picture. There were two other
- 2 aspects you didn't touch on that, but you need to
- 3 help us understand if that's included in the natural
- 4 resource evaluation.
- 5 Part of the quality is the impact of
- 6 our operating plants on the thermal discharges on the
- 7 water quality and is that included as part of this
- 8 natural resource plan?
- 9 And then the second was water

- 10 conservation, not only -- I think TVA says in the
- 11 policy that we're going to take action to demonstrate
- 12 water efficient -- efficient use of water, as we do
- 13 efficient use of electricity.
- 14 So can you address those two? You
- 15 didn't quite touch on them in the water programs and
- 16 initiatives, but I think that's part of the
- 17 environmental policy.

- 18 MR. SHANNON O'QUINN: Yeah. As far as
- 19 operations and temperatures, that is not included in
- 20 the natural resource plan or it has not been included
- 21 in the natural resource plan.
- 22 We specifically said that up front,
- 23 you know, as we were developing the plan that the
- 24 operations, that's mainly covered in the Reservoir
- 25 Operations Study which was done a few years back.
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 The other question we were basically
- 2 addressing in the water efficiency program that we
- 3 have -- we piloted a project last year in water
- 4 efficiency, but it's not been a program that we have
- 5 implemented in the past. So we have basically worked
- 6 with partners and we work with partners throughout
- 7 the Valley to find ways to, you know, get the word
- 8 out on how to conserve water in the future.
- 9 Also, we were going to look at
- 10 internal water efficiency efforts as far as maybe
- 11 addressing our recreational facilities, things of
- 12 that nature, but, you know, we just -- that is
- 13 something that we would very much like to do in the
- 14 future. It's just something that we haven't done in
- 15 the past. So that's -- you know, that water

- 16 efficiency program covers that aspect of the
- 17 environmental policy.
- 18 DFO ANDA RAY: And the stakeholder --
- 19 this Regional Resource Stewardship Council
- 20 stakeholder group, if they think there needs to be
- 21 more emphasis in that area, that would be a comment
- 22 that they would make to you?
- MR. SHANNON O'QUINN: Yes.
- 24 CHAIR MR. TOM LITTLEPAGE: Just kind
- of following that topic, one of the things that also
- 1 wasn't mentioned was the drought aspect and looking
- 2 at how the system stakeholders respond to drought
- 3 conditions and drought operations.
- 4 I'm assuming that part of those direct
- 5 drought operations are part of the reservoir plan and
- 6 not included, but to the extent you look at
- 7 communities and working with them on managing growth
- 8 and preparing for growth and encouraging water
- 9 efficiency operations, is that -- the aspect of being
- 10 prepared for drought and planning for drought, is
- 11 that built into some of this?
- MR. SHANNON O'QUINN: Yes, that's
- 13 definitely built into that water efficiency program.
- I guess I didn't go into all of the detail in that
- 15 program.
- 16 You know, again, it's kind of a pilot
- 17 that we implemented last year. It could definitely
- 18 grow in the future, and we can tailor it to what we
- 19 need or our stakeholders needs in the future.
- 20 So when we gave those workshops last
- 21 year, we definitely addressed drought conditions and

- 22 how we could deal with drought conditions.
- 23 CHAIR MR. TOM LITTLEPAGE: It appears
- 24 like you're kind of feeling your way along in terms
- 25 of working with entities on non-TVA lands that have
- 1 watershed impacts, have operations that have
- 2 watershed impacts and trying to determine an
- 3 appropriate level of resources or activities because
- 4 those operations do directly impact certainly water
- 5 quality and overall watershed health.
- 6 MR. SHANNON O'QUINN: Yes. I guess
- 7 this particular piece of the watershed or the natural
- 8 resource plan is a little bit different than the
- 9 other portions because it is -- a lot of the
- 10 activities are off the reservoirs and outside, you
- 11 know, off TVA lands and those type -- you know, those
- 12 things, and, you know, we're up in the watershed
- 13 addressing water quality issues.
- 14 CHAIR MR. TOM LITTLEPAGE: I guess I'd
- 15 just throw that out for us all to think about that as
- 16 we look at this what are the appropriate levels of --
- 17 for us to represent various interest areas or
- 18 stakeholder groups to look at how TVA should be
- 19 operating or expending money on with a focus of
- 20 non-TVA managed land activities, I'd throw that out
- 21 for you to be thinking about it.
- 22 Any other questions for Shannon?
- Thank you, Shannon. Very good.
- 24 FACILITATOR WILSON TAYLOR: So let's
- 25 talk about a five- to seven-minute break here. We
- 1 have got one more speaker, and rather than working
- 2 through lunch we will listen to the speaker and then

- 3 we have lunch and you can just talk to each other at
- 4 lunch rather than listen to a speaker. So let's take
- 5 about five to seven minutes and get back as quick as
- 6 we can.
- 7 Thanks.
- 8 (Brief recess.)
- 9 CHAIR MR. TOM LITTLEPAGE: If we could
- 10 get everybody to start working their way back.
- 11 FACILITATOR WILSON TAYLOR: Our next
- 12 speaker is Hill Henry, and Hill's going to talk about
- 13 the proposed implementation activity. After that
- 14 we're going to convene behind this room for lunch.
- 15 MR. HILL HENRY: I'm sorry you guys
- 16 are stuck with me right before lunch because,
- 17 unfortunately, I have the longest presentation. So I
- 18 will try to make it nice and interesting, and we will
- 19 go from there.
- 20 Can everybody hear me okay or do I
- 21 need to speak up? We're all right. Good.
- 22 My name is Hill Henry. I am in --
- 23 Anda, I'm going to use one of your tricks.
- 24 DFO ANDA RAY: There you go.
- 25 MR. HILL HENRY: Hi, my name is Hill
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- 1 Henry. I'm an endangered species biologist here at
- 2 TVA. I have been here for about 15 years. Basically
- 3 what I am going to do today is talk about the natural
- 4 resource management aspects of the NRP.
- 5 Like I said earlier, it is pretty
- 6 lengthy. We have got a lot of activities to go over.
- 7 So I will just try to touch on them briefly, and then
- 8 tomorrow get when we get into our section or breakout

- 9 section related to this topic we will have further
- 10 discussion, if you like.
- 11 Okay. So basically I am glad you're
- 12 here because we're looking for input from you guys,
- and what I am going to do is present some of the
- 14 activities that we have identified up front to
- 15 consider and let you hear those and then see if you
- 16 have got any additional input. We're really curious
- 17 about what you have to say.
- 18 So the natural resource management
- 19 section of the NRP has basically two objectives.
- 20 We're going to be defining resource management
- 21 activities in the document and then we're going to
- 22 develop a range of options of these management
- 23 activities. What I am going to do is walk through
- 24 those individually.
- 25 Here we go. As you can see, the list
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- 1 is long. What I have tried to do is group these into
- 2 little components so that we can get through them a
- 3 little bit quicker. The primary components I want to
- 4 talk about first are these three, access controls and
- 5 lands protection, access roads and parking areas, and
- 6 boundary maintenance.
- 7 I'm kind of grouping those together
- 8 because these are basic stewardship activities that
- 9 everyone who manages land has to go through. You
- 10 have got to have your boundaries marked so you know
- 11 where you are and you can identify encroachments with
- 12 clearly marked boundaries. In doing that you're able
- 13 to protect your natural resources on the parcels and
- 14 the TVA accesses that are associated there as well.

- 15 In terms of access control and roads
- and parking, basically you're concentrating the
- 17 access points to specific areas so that you can
- 18 invite the public to the property but you can do it
- in a way so that it doesn't damage your resources
- 20 that are there that you are trying to protect. Okay.
- 21 That's sometimes a very delicate balance that you
- 22 have to weigh.
- 23 The remaining of the activities that I
- 24 have on the list I am going to group into the
- 25 following categories, and those categories are the
- 1 regulatory compliance, anything that has regulations
- 2 associated with it. Resource management, these are,
- 3 you know, primary activities that are on the ground.
- 4 Then we're going to talk about planning activities
- 5 and communication and partnerships. As you will see,
- 6 the remaining items will fit into those quite
- 7 readily.
- 8 Regulatory compliance, now, this is my
- 9 background so I can -- it doesn't sound like somebody
- 10 would get excited about regulatory compliance, but I
- 11 actually do. It's what I do on a day-to-day basis.
- 12 It's kind of fun actually, believe it or not.
- 13 We're going to be looking at
- 14 endangered species consultation, endangered species
- 15 management, monitoring. We're going to be looking at
- 16 non-native invasive plant management. We're going to
- 17 be looking at one of our primary tools that we use in
- 18 compliance for all of our actions, and that's the TVA
- 19 natural heritage database. It's a very powerful
- 20 tool. We're also going to talk about wetland

- 21 regulations. Again, all of these have regulatory
- 22 backing.
- 23 Endangered species consultation, TVA
- 24 complies with the Endangered Species Act, Section
- 7(a)(2) through consultation. Basically in that
- 1 section you're assessing the impacts of your actions

- 2 on an endangered species and ensuring that it does
- 3 not harm or jeopardize the existence of that species.
- 4 It's a process that every federal agency has to go
- 5 through.
- 6 We use advanced techniques to get this
- 7 done to achieve this compliance. We have a lot of
- 8 expertise on staff. We have biologists that deal
- 9 with animals. We have wetland folks that deal
- 10 wetland issues, that sort of thing. We have
- 11 botanists that deal with plant issues, plant being
- 12 the plants and not facilities.
- 13 Okay. Basically, we have these
- 14 internal processes that we develop at the
- 15 programmatic level at the very top and then we work
- them down all the way through the organizational
- 17 levels. So that way the people that are on the
- 18 ground doing the work, they know what they are
- 19 looking out for when they get out there on the
- 20 ground.
- 21 It's taken a long time to get that
- 22 engrained into TVA's process, but it's -- I mean, I
- 23 have been here 15 years and it's taken all of that to
- 24 do it, but, you know, we have been pretty successful.
- 25 So basically it -- let's say they are
- 1 going to go out and put in this transmission line or

- 2 maintain this transmission line, what do they do?
- 3 Well, what they do is they send us a
- 4 package that has a route identified on it. We use
- 5 our database to figure out what resources are there,
- 6 and then we identify those resources and get the
- 7 information back to the guys on the ground. It goes
- 8 to their managers and works their way down to the
- 9 guys that are actually on foot, and they will have a
- 10 map in hand and they will know where to look out for
- 11 resources. Okay. It's a pretty neat process.
- 12 Endangered species management, this is
- 13 a different section of the Endangered Species Act.
- 14 Section 7 is the portion of the Act where you're
- 15 basically outlining the federal responsibilities, the
- 16 responsibilities for federal agencies.
- 17 So Section 7(a)(2), that's the last
- 18 Endangered Species Act section I will mention for
- 19 you. When we talk about endangered species
- 20 management, basically we are managing endangered
- 21 species that are on and reside on TVA lands.
- 22 A primary example that I am going to
- 23 discuss are gray bats. Now, earlier -- later on
- 24 today we're going to go out in the field, right?
- We're going to go to Norris Dam. Well, this is
- 1 Norris Dam Cave right here. We're not actually going
- 2 to go see this structure, we will be across the river
- 3 from it, but you will see where it is and you will
- 4 see the management challenges that we often encounter
- 5 when dealing with these types of resources.
- 6 It's up on a bluff. The question is,
- 7 how do you get the heavy steel up there and how do

- 8 you implement that protection activity safely without
- 9 harming the staff?
- 10 Okay. The gray bats, in particular, I
- 11 am just going to pick this animal, we -- if you look
- 12 at the map in the middle, the map in the middle shows
- 13 the distribution of that animal in our power service
- 14 area. It's throughout the power service area for the
- 15 most part. So there is hardly a review that we ever
- 16 get to where we don't have to mention or address an
- 17 issue with this species. It pops up all the time.
- 18 So we have to deal with that on a routine basis.
- 19 When our folks are out there doing
- 20 on-the-ground activities, whether it's maintenance or
- 21 harvesting, that type of thing, they have to
- 22 encounter -- they often encounter a species and they
- 23 have to be able to address the potential impacts.
- 24 So what we have to do as a federal
- 25 agency is come in and manage these resources. We 122
- 1 have several lands on -- caves on TVA lands that are
- 2 used by this animal, and the populations can range in
- 3 size from 300 individuals to about 150,000
- 4 individuals in one cave. That's a lot of animals in
- 5 one resource. If you impact that resource you have
- 6 the potential of pretty much jeopardizing that
- 7 species or a large portion of it. So we have to
- 8 treat that very delicately.
- 9 The way we manage for these species
- 10 are to monitor their population numbers to make sure
- 11 that they are protected and they are doing well and
- 12 they are thriving. We also protect them. For this
- 13 particular species we have put up these cave gates to

- 14 reduce human disturbance because they are very
- 15 sensitive to human disturbance. Then we also try to
- 16 enhance populations. I will show you how we do that.
- 17 I will discuss that with the next group.
- 18 There we go. This involves endangered
- 19 species monitoring. Again, we go out and we count
- 20 how many of these individuals are occurring in a
- 21 given spot. A lot of them are in TVA's -- are only
- 22 in TVA's influence.
- 23 Like this plant up here, the Ruth's
- 24 Golden Aster, it only occurs in two rivers in the
- 25 world, that's the Hiwassee River and the Ocoee River
 - 123
- 1 in one county of the State of Tennessee. Okay.
- 2 Those rivers are our tailwaters. So we have the
- 3 potential to either benefit this species or harm this
- 4 species.
- 5 It's kind of an odd little plant. It
- 6 lives on the boulders out in the creek and in the
- 7 river itself. So it actually needs the flooding
- 8 events to come through there and blow out the woody
- 9 vegetation and it thrives on those boulders, but if
- 10 we don't manage our water releases in a good way it
- 11 could actually harm this species.
- 12 So often times it -- this is a good
- 13 example of how we also work with other agencies. We
- 14 have to work hand-in-hand with the Forest Service in
- 15 managing this plant because they own the land
- 16 adjacent to the river. So we work with them all the
- 17 time to do that.
- 18 We have other species, like the fishes
- 19 you see here in the green picture plan, and we have

- 20 to monitor those based upon commitments that we have,
- 21 environmental reviews, and that type of thing. All
- 22 together we currently monitor six species of
- threatened and endangered species, 16 rather.
- 24 Okay. TVA natural heritage database,
- 25 this is our primary tool for endangered species
- 1 compliance for the whole agency, I want to stress
- 2 that. If you think back to -- is everybody familiar

- 3 with the snell darter and the Tellico dam issue?
- 4 Well, because of that we -- our people
- 5 before me obviously developed a process. They were
- 6 looking at how the nature conservancy was developing
- 7 these state heritage programs, natural heritage
- 8 programs, and they said, wow, that's a really good
- 9 concept. Why don't we as an agency get involved in
- 10 that and develop our own database?
- 11 Our database is one of three regional
- 12 databases that includes more than one state and ours
- 13 includes seven. So the database we developed was in
- 14 1976 because of the snail darter issue, and we're in
- 15 this group of heritage programs that are not only in
- 16 the United States and Canada but also in Central
- 17 America and South America. So it's a standardized
- 18 process that's used throughout the -- those areas.
- 19 In terms of the U.S. and Canadian
- 20 programs, we're ranked fifth out of 68 heritage
- 21 groups in terms of the number of elements that we
- 22 track, elements being the species. Okay. So we're
- 23 pretty -- we have got a pretty good program there.
- 24 It's maintained by biologists,
- 25 zoologists. We have got the technical staff there

- 1 for the different disciplines to assess those -- to
- 2 take care of that database and to use it to assess
- 3 the impacted species.
- 4 In terms of the number of species we
- 5 work with, we have got over 3,000 plant and animal
- 6 species that we deal with, not all of those federal,
- 7 only 180 of those are federal, but we also have state
- 8 listed species. Species that are considered rare and
- 9 uncommon may not have an official status. We assess
- 10 the impacts to all of those during our environmental
- 11 reviews.
- 12 Basically, this database is
- 13 state-of-the-art. We incorporate the data into the
- 14 database. We get that from state heritage groups.
- 15 We get it from museums and from data that we have
- 16 acquired while we're out in the field.
- 17 We then take that information and
- 18 supply it to the operations level, to the folks that
- 19 are out on the ground after they have been trained on
- 20 how to use that data. We don't just give them the
- 21 data and say, here, don't hit these dots out here on
- 22 the map. They actually have to be trained on how to
- 23 interpret that data and have a biological background.
- 24 The next activity we will talk about
- 25 is wetland protection monitoring. Again, this is
- 1 tied to a regulation, Section 404 of the Clean Water
- 2 Act. Basically what we do is we have a database of
- 3 all the wetland polygons throughout the power service
- 4 area. If I were to put that on the screen up here,
- 5 it would cover the whole power service area, just
- 6 basically fill it in because there are wetlands all

- 7 throughout there. We somehow have to get our work
- 8 through there so that we avoid the wetlands.
- 9 So to always avoid them what we have
- 10 to do is work with our regulators to figure out how
- 11 we can potentially cross a wetland. Sometimes we do
- 12 actually reroute corridors to avoid them when
- 13 possible.
- 14 We use this database and the
- 15 information during our lands planning processes. We
- 16 use it for compliance. We also -- it also factors
- 17 into our natural areas management because some of our
- 18 natural areas have wetlands on them.
- 19 In terms of monitoring, we monitor 56
- 20 wetland sites on seven reservoirs. We also
- 21 participate in wetland mitigation maintenance as
- 22 well.

- 23 Invasive species can be very
- 24 detrimental to natural ecosystems as you saw in that
- 25 sequence of photos there. That's kudzu. I am sure 127
 - everybody is familiar with kudzu. We have a variety
- 2 or a number of invasive plant species that are in our
- 3 power service area. All land agencies, including
- 4 TVA, are struggling with how to deal with this
- 5 Executive Order, Executive Order 13112, on dealing
- 6 with invasive species on your lands. We're all
- 7 trying to figure that out.
- 8 So we discussed different approaches.
- 9 You're handling it this way. We're handling it that
- 10 way. Let's figure out the best way to handle that.
- 11 There's guidance out there on what to do. So we're
- 12 working through that.

- 13 We want to take advantage of this NRP
- 14 process to determine how best to do that, how to meet
- 15 the commitments under this Executive Order. It also
- 16 has the opportunities for partnerships and
- 17 collaboration with other groups as well, but we need
- 18 to address it at the programmatic level.
- 19 Okay. Now, we will switch over to the
- 20 activities that are our resource management
- 21 activities. As you can see, we're going to cover a
- 22 lot of ground in this topic. Some of them I have
- 23 actually moved to the latter part of the presentation
- 24 to give them a little more focus.
- 25 So we will start with this group.
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- 1 Agricultural and open lands, TVA has over 7,000 acres
- 2 of agricultural licenses out there. These are
- 3 licenses -- agreements that we get involved with
- 4 private entities to come in and row crop these
- 5 properties or they can also use them for hay and
- 6 things like that.
- 7 Historically, these are lands that
- 8 were used for cattle and things of that nature. We
- 9 have pretty much gotten cattle off of those types of
- 10 lands. We allow the farmer to come in and farm these
- 11 areas. This is a local benefit to where these sites
- 12 are located through aggregate business. The local
- 13 farmer gets to come in and do his job out there and
- 14 take the food or the crop away, and that's good for
- 15 business in the area.
- 16 We also work with these farmers to
- 17 enhance these lands because, you know, when you look
- 18 at wildlife management you consider a row crop area

- 19 to be a biological desert. It's good for a food
- 20 source but from a biological standpoint there's not a
- 21 lot there.

- 22 So what we try to do, and this is what
- 23 other agencies do as well, several state agencies, is
- 24 try to put in vegetative buffer zones and to provide

- 25 enhanced cover for wildlife. We also use those
 - resources, vegetative buffer zones, to buffer
- 2 wetlands that may be adjacent to a field so that
- 3 you're not getting the runoff from the field into the
- 4 wetland. We try to incorporate those practices as
- 5 well to improve water quality.
- 6 We have got a wildlife -- a federal
- 7 wildlife refuge down in North Alabama, Kit Cave
- 8 Wildlife Refuge. We own a cave opening on TVA land,
- 9 but the cave passage goes back behind on to private
- 10 land. It used to be private land until the Fish &
- 11 Wildlife Service came in and purchased it.
- 12 Then they put in warm season grasses
- 13 in that area. They took away the cotton fields and
- 14 put in warm season grasses because that area is
- 15 popped with openings that feed water into the cave
- 16 system where we have rare fishes where that fish is
- 17 only found in that one cave in the whole world. So
- 18 the Fish & Wildlife Service came in and bought that
- 19 back outlying land and now we manage those two units
- 20 together collectively. It's a very good partnership.
- 21 Aquatic ecology, when I first looked
- 22 in the NRP options I thought, why are we looking at
- 23 aquatic ecology, that's something, but it really is a
- 24 concept that I learned about when I first got here.

- 1 Consider the Kentucky Reservoir. Are
- 2 any of you guys from that area by chance around the
- 3 Kentucky Reservoir? It's a massive reservoir and
- 4 it's very shallow. In a winter drawdown we pull the
- 5 water down and it exposes these huge mudflats that
- 6 are very extensive.
- 7 In fact, at a full summer pool you can
- 8 go into some of these embayments and you can be a
- 9 good mile and a half away from the shore but you can
- 10 get out of your boat and walk to the shore. It's
- 11 that shallow.
- 12 So these shallow embayments are
- 13 basically nurseries for fish. The fish have to have
- 14 structure in which to have the nurseries around so
- 15 that, you know, it provides protection.
- So what we have are these shorelines
- 17 that have vegetation along the edge that get
- 18 inundated during the spring rains. The fish run in
- 19 there and they feed in that nursery and that
- 20 vegetation, but a lot of times that vegetation
- 21 doesn't make it over the long term over numerous
- 22 years. That can have an impact on the fisheries
- 23 there.
- 24 Kentucky is known for its crappie
- 25 fishing. People come from states all around to come 131
- 1 fish there during crappie season. It's really,
- 2 really good. So we have got an opportunity here to
- 3 work with other agencies to do selective plantings of
- 4 species that can withstand that inundation and plant
- 5 those plants out there.

6	The bottom left-hand corner shows
7	Cypress trees that we planted decades ago that are
8	still there. They are able to withstand that
9	inundation and it provides a nursery for these fish.
10	So this is something we want to consider in the NRP.
11	Do we want to become involved in these
12	type of activities working with the states putting in
13	fish attractors and doing selective plantings and
14	that type of thing? You know, we want to ask you
15	about that and see what you think about that.
16	Another topic that's pretty prevalent
17	out there in the Kentucky Reservoir area are
18	dewatering units. These are basically a series of
19	dikes, dikes, you know, levies, and water control
20	structures in low-lying areas that frequently flood.
21	Decades ago these areas used to be really bad about
22	holding water so long that mosquitos would come in
23	and we would have to deal with diseases that were
24	related to the mosquitos being there. That doesn't
25	seem to be as much of a problem these days.
1	We have several relationships with
2	state and federal agencies to where we go in and
3	manage these water areas by using the dewatering
4	units, the pumps or the gravity control structures
5	that allows us to pull water out of those fields
6	early. Then the state agency will come in and plant
7	road crops in those fields. As they develop later on
8	we will let the water go back into those fields and
9	that provides water for that habitat. This is a big
10	deal over in that area.
11	Basically, this helps TVA meet the

- 12 objectives of the national water fowl plan, and it
- 13 basically elevates that issue up to a significant
- 14 national level. The water fowl plan is the national
- 15 initiative that we're involved in through that
- 16 process and are partners.
- 17 Dispersed recreation, later on Jerry
- 18 Foust is going to talk to you guys about formal
- 19 recreation.
- 20 Is that the correct term?
- 21 Okay. I'm going to discuss dispersed
- 22 recreation. Basically, we're giving recreation
- 23 opportunities to folks and they can come out and
- 24 recreate on our properties and in the waters around
- 25 the property as well.

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- 1 Basically, for dispersed to be defined
- 2 as a dispersed recreation, these are not confined
- 3 areas where you have developed resources. It's
- 4 basically passive recreation, like bird watching or
- 5 fishing or hunting, that type of thing.
- 6 Now, it can involve improvements if we
- 7 do find issues that need to be resolved. So during
- 8 the NRP we're going to have this planning process
- 9 where they are going to be able to go out and assess
- 10 the condition of these dispersed rec areas.
- 11 You know, are we -- do we have any
- 12 health and safety issues that need to be addressed or
- 13 any resource damage, like shoreline erosion or that
- 14 type of thing that we need look out for?
- 15 It's a quantitative assessment. When
- I look at this assessment that they developed I was
- 17 really impressed in the quality of it and how

- 18 rigorous it was. It's a really good thing.
- 19 Animal control, that sounds like an
- 20 odd topic. Some folks say it's a nuisance, animal
- 21 control. Well, it all depends on how you look at the
- 22 animal.
- 23 From a wildlife biology standpoint, I
- 24 think that beaver dams are awesome because they
- 25 create really good habitat for water fowl and other
- 1 resources. They also can create problems when they
- 2 are on the barges of TVA lands and the flooding banks
- 3 off on the private landowners.
- 4 It can inundate structures, buildings,
- 5 that type of thing, but it can also inundate their
- 6 timber and kill their timber. So, you know, we have
- 7 had to deal with that issue a long time at TVA. I'm
- 8 sure the other agencies deal with that as well. So
- 9 we have got to use this process, the NRP process, to
- 10 determine how we want to deal with those types of
- 11 issues.
- 12 Avian issues, this is a really big
- deal that TVA has to deal with, and I'm sure other
- 14 utilities do. Basically, we have reliability issues.
- 15 We have to maintain a certain level of reliability in
- 16 terms of our transmission of electricity. Okay. We
- 17 have got to keep the power on.
- 18 We can't have circumstances where we
- 19 don't manage for a resource that can come in there
- 20 and knock that power out. When that happens and it's
- 21 an unmanaged event like that, we actually get fined
- 22 when that happens, and those fines can add up really
- 23 quickly.

- 24 So what we try to do, we're trying to
- 25 be proactive. This is a new thing that we're trying
- 1 to develop. What we do is we have a biologist that
- 2 goes up in a helicopter with the transmission line
- 3 folks on problematic lines where they have had
- 4 several outages due to birds.
- 5 What happens is you get these
- 6 aggregation of vultures. They will get on the
- 7 structure and they will defecate on the insulators
- 8 and the insulators don't work anymore and you get an
- 9 outage, boom. It's kind of an odd thing, but it
- 10 happens on occasion.
- 11 So what we try to do first is
- 12 non-lethal measures. We try to go in and put in
- 13 these buffer -- these little buffer shields. You can
- 14 see them on top of the structure there. That
- 15 basically creates a platform that covers the
- insulators so the birds can't do that and result in
- 17 an outage.

- 18 We basically go out and try to predict
- 19 where these areas are going to be on the problematic
- 20 lines and then the power guys will go in and install
- 21 these things and try to resolve the problem. We're
- just trying to be more proactive in that
- 23 circumstance. It's working out pretty well.
- 24 In some cases we do have to use
- 25 mortality types of activities. For instance, we have 136
 - a lot of black vultures, turkey vultures that
- 2 aggregate below our dams. They will get on people's
- 3 cars and they will pull the weather stripping out of
- 4 the cars around the windows and actually damage

- 5 people's automobiles. People don't like that
- 6 obviously.
- 7 So in those circumstances what we
- 8 would have to do, we don't do those types of controls
- 9 ourselves. We bring in the proper regulatory agency
- 10 to handle those situations.
- 11 Trails, TVA has approximately 9 miles
- 12 of trails on our lands. Most of these trails are on
- 13 natural areas, some of which have been developed with
- 14 partners. We have a very intense -- some trails have
- 15 a very intense group of volunteers that love those
- 16 trails. They get out there and they help us maintain
- 17 them. Not all of them do, but some of them do. The
- 18 Muscle Shoals reservation is an example of that. We
- 19 have very active partners out there.
- 20 Basically, we have to get involved
- 21 when we're developing trails in the planning aspect
- 22 to try to figure out where they are. As we're
- 23 routing trails, we route them away from sensitive
- 24 resources so that we're not impacting those. The
- 25 Fish & Wildlife Service watches us closely to make

- 1 sure that's the case. We like to put in
- 2 interpretive-type structures and things like that to
- 3 educate people about the animals out there.
- 4 Wildlife habitat management, I have
- 5 touched on this a little bit already. Basically,
- 6 it's a process of putting in selective plannings,
- 7 agricultural buffers and manipulating habitat to
- 8 benefit wildlife. That's basically it in a nutshell.
- 9 TVA does this. Other agencies does it as well.
- 10 What we try to do is get involved with

- 11 the Wildlife Habitat Council. They are a third-party
- 12 that comes in and certifies programs. Basically,
- when they see a situation that is an exemplary
- 14 wildlife habitat project they give you certification
- 15 for it.
- 16 We have been able to achieve some of
- 17 that. We have four projects that are certified by
- 18 the Wildlife Habitat Council currently. What we
- 19 would like to do is try to get more of our programs
- 20 certified with a third-party verification like that.
- 21 Planning, see, we have reduced the
- 22 list down to just a few more items. We're almost
- 23 through.
- 24 Resource management activities, we're
- 25 going to be looking at conservation planning, the
- 1 lands condition assessments, a couple of tools that
- 2 we use there, very good tools. We're going to look
- 3 at the resource management unit plan, and then we
- 4 also have minerals, a policy that we're thinking
- 5 about in terms of the NRP.
- 6 Conservation planning, this is really
- 7 a cool thing. Basically, TVA looks at their lands
- 8 and we meet with other agencies and look at their
- 9 lands and we try to look and see what can we do
- 10 collectively. Can we do things on our lands that
- 11 help you meet your mission? Okay. It's that type of
- 12 thing.
- 13 For instance, TWRA in their state --
- 14 their document that covers the whole state, their
- 15 management plan, they identified that they need more
- 16 -- we need more warm season grasses in the State of

- 17 Tennessee. A lot of them have been converted into
- 18 fescue pastures, that type of thing.
- 19 Well, we have got several lands on TVA
- 20 that are suitable for that. So basically we would
- 21 work with TWRA to achieve that common goal. We may
- 22 have two different missions, but we have common goals
- 23 that we can work together to meet. I think that's a
- 24 really good thing.
- 25 An example of that is this, what
 - you're seeing now is footage of gray bats emerging
- 2 from a cave and we're using thermal cameras. Now, we
- 3 used to have to count those bats by hand. We would
- 4 sit there and count them. There goes five. There
- 5 goes five and there goes five. We did that for 15
- 6 years.

- 7 So it was a process that everybody
- 8 agreed to and they liked and they did it, but when we
- 9 got the numbers, the numbers weren't consistent
- 10 because you would count bats differently than Anda
- 11 would and you would differently than I would.
- 12 So we tried to use the same counters
- 13 every year. It was the same people that counted on
- 14 the same day because their population numbers varied
- 15 day-to-day. Well, you know, that wasn't very
- 16 effective.
- 17 The gray bat was a species that was
- 18 this close to being down listed on the endangered
- 19 list because it was doing really well. We protected
- 20 all the colonies, the summer colonies out there. The
- 21 winter colonies where they hibernate are protected,
- 22 too. We were this close and then this threat of

- 23 white nose syndrome, which I will mention shortly,
- 24 which is killing all of these big populations of bats
- 25 is moving into Tennessee. It can wipe out that

- species easily because they roost in such big numbers
- 2 in one or two caves. So there's a potential threat
- 3 to wipe them out.
- 4 In order to better determine what the
- 5 population numbers are, the Fish & Wildlife Service
- 6 said we need to develop a computerized system that
- 7 counts these bats the same way every time, and that's
- 8 what that system is.
- 9 We're one of the many groups, the
- 10 Nature Conservancy and others, that are using that
- 11 technology. We're testing it for them right now so
- 12 that we can, you know, see if it works. So far it
- 13 looks really good.
- 14 So basically what I wanted to convey
- 15 here besides that is -- well, it's not going to work,
- 16 that screen. We're partnering with our regulators,
- 17 and I think that's a good thing to do. Again, we all
- 18 have our different missions, but we do have common
- 19 goals. Oftentimes we have dwindling budgets that if
- 20 we pool our resources together we're able to address
- 21 specific issues that we have in common.
- 22 The lands condition assessments is a
- 23 tool, a comprehensive tool. As I understand, you
- 24 guys have been exposed to that already, is that true,
- 25 I believe in the previous meeting that you guys had.
 - 14
- 1 Jason Mitchell was one of the ones
- 2 that developed that. It's a very, very good
- 3 comprehensive process. It basically has two

- 4 purposes, to determine the health of a parcel.
- 5 Do we have the desired conditions
- 6 there? Is it healthy or is it doing fine?
- 7 Then it also helps us identify needs
- 8 that -- you know, activities or actions that we need
- 9 to do to improve that parcel or to address a specific
- 10 problem.
- 11 The assessment has 13 components that
- 12 are examined. It's very comprehensive. Then we look
- 13 at things like, you know, boundary parking, T&E
- 14 cultural resources, are we protecting those on this
- 15 parcel. It's a very good process. It basically
- 16 supports TVA's land health indicator.
- 17 Okay. We're almost through. So
- 18 that's the comprehensive tool, looking at a specific
- 19 parcel. Basically, the information goes into a
- 20 computer into a database. It's really awesome.
- 21 The next thing is a different tool
- 22 that's very similar. It's a land stewardship
- 23 maintenance checklist. This is something we're
- 24 looking at including in the NRP or addressing in the
- 25 NRP. It's a tool used for identifying stewardship

- 1 needs on a group of TVA lands.
- 2 Basically, the other process was we
- 3 will all go out and assess the health of the land
- 4 together, you know, it's a standardized process.
- 5 What this tool is, it's a checklist that I can give
- 6 Wilson and, Wilson, while you're out there at Little
- 7 Cedar Mountain, if you see anything let me know.
- 8 Wilson will come back and say, Hill,
- 9 look here. I walked down this access corridor right

- 10 here and you're getting vegetation coming up there.
- 11 It's not as good anymore. If that's your objective
- 12 to maintain that access road, you need to get this
- done.
- 14 Basically, we identify that need. It
- 15 comes back and gets put into a database. It's a
- 16 systematic way for us to identify those needs so that
- 17 we can put them in there and prioritize those needs
- 18 versus the others.
- 19 It's a straightforward tool, but it
- 20 allows -- you know, you don't have to be a trained
- 21 person to go out there and do that. You guys could
- 22 go out there this afternoon to Norris Dam and fill
- 23 out one of these things and we can get some feedback
- 24 from you guys.
- 25 Unit plans, this is a process we used
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- 1 to do on a routine basis. We haven't done one for a
- 2 long time. A unit plan is a very specific
- 3 prescription of activities that we apply to a
- 4 specific tract or groups of tracts of TVA land.
- 5 Okay. It's just like a management plan that TVA will
- 6 do or the Forest Service will do, that type of thing.
- 7 Basically, you go to the unit that
- 8 you're looking at and you identify, what are the
- 9 constraints there, or opportunities as some people
- 10 tell me to say? You know, you have got cultural
- 11 issues here that we have got to avoid. We have got
- 12 threatened and endangered species over here you have
- 13 got to avoid.
- 14 Well, what opportunities do you have
- out there to enhance that property to allow people to

- 16 come there if need be, if that's what your goal is
- 17 for that property?
- 18 Basically, you're looking at the
- 19 property and deciding what can we do here, what is
- 20 our desired condition, and the unit plan spells that
- 21 out in great detail. That's a process that we're
- 22 examining for the NRP.
- 23 Basically, all of these processes
- 24 we're talking about, we're kicking up these things we
- 25 have done on a project-by-project basis and kicking
- 1 them up to a programmatic level, and that is a
- 2 fantastic thing to do because we oftentimes have
- 3 people that this guy in this region will go do this
- 4 thing and this guy will go do a different thing over
- 5 there. They may do the same thing but they won't do
- 6 it the same way.
- 7 If we address this stuff at the
- 8 programmatic level, we can send those objectives down
- 9 and have everything done in a systematic manner. I
- 10 think that's real good for the resource. That's one
- of the benefits of the NRP, I think.
- 12 Okay. Just a few more to go through.
- 13 Resource management activities, environmental
- 14 education, you will see this kiosk today. It's at
- 15 the weir there at Norris. It's a pretty good one.
- 16 When we're there, after we show you the weir and all
- 17 of that, if you have got time go over there and look
- 18 at that. It tells you in great detail what the weirs
- 19 are all about. It's actually pretty good.
- 20 It's actually got some photos of
- 21 here's what it used to look like before we used the

- 22 weirs and here's what it looks like now. It's really
- 23 an awesome thing.
- 24 So environmental education, we're
- 25 trying to develop, what do we want to do with
- 1 environmental education? We used to have an
- 2 environmental education center at Land Between the
- 3 Lake when we managed that. We transferred that over

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- 4 to the Forest Service and we don't have that anymore.
- 5 It was a good way to interact with the public and
- 6 educate them on things.
- 7 We work on so many broad spectrum
- 8 topics, like wind and energy or we even look at solar
- 9 or things of that nature or how we generate
- 10 electricity, and we can take those topics and put
- 11 them in an environmental center or some other similar
- 12 type of situation and educate the people.
- 13 People are constantly asking us, how
- 14 do you do that and why do you do that. I think a lot
- of the feedback we get from people is because we
- don't oftentimes take the time to educate them about
- 17 why we do certain things. I think that's something
- 18 we need to improve.
- 19 Habitat enhancement partnerships, I
- 20 mean, that pretty much tells you what this is all
- 21 about. We are -- we're looking at partnering or
- 22 expanding our partnerships with state, federal, and
- 23 local groups, and even NGO's, non-governmental
- 24 organizations, to enhance wildlife habitat on TVA
- 25 lands and their lands. It's a partnership
- 1 opportunity.

2 If you will look at the cave down on

- 3 the bottom left, that's a gate that we put in that
- 4 it's big enough to allow biological resources to move
- 5 in and out. It's very robust and strong enough to
- 6 protect the cultural resources that are in that pit.
- 7 It look a lot to build that because you're building
- 8 it over a pit while you're welding all of this stuff
- 9 together. It was a really good project.
- 10 Okay. Public education and
- 11 communication, you will see signs like this. This is
- 12 a sign that talks about how we improve dissolved
- 13 oxygen in tailwaters above our dams. If you go to
- 14 most of our dams, they will have this little item
- 15 there so you can learn about it.
- We have got to figure out, you know,
- 17 is that good enough or do we need to communicate this
- 18 on a larger scale because it's very interesting and
- 19 it's something that folks may not be aware of.
- 20 While we're out there at Norris today,
- 21 you're going to see these big tanks that hold the
- 22 oxygen that are injected into the forebay area, the
- 23 area above the dam. We inject the oxygen into that
- 24 water at the bottom of the reservoir as the diagram
- 25 shows, because when the water goes through the dam
- 1 and comes out it's pulling water from the bottom of
- 2 that reservoir and that reservoir is very deep.
- 3 There's hardly any oxygen in that water.
- 4 So what would happen is that water is
- 5 very cold. It would come through and, you know, we
- 6 would try to put trout out there to create a trout
- 7 fishery. Well, the trout would suffer because there
- 8 wasn't enough oxygen in there. So we went through

- 9 this process of how do we improve the dissolved
- 10 oxygen. You're going to see the weir today, that's
- 11 one process, but you have also got these oxygen tanks
- 12 where we inject oxygen into the forebay.
- 13 We also can modify how we use the
- 14 turbine and allow us to suck air into the water as
- 15 it's going through and that oxygenates the water as
- 16 well. That process has led to us improving water
- 17 quality in over 180 miles of tailwater. It's a very
- 18 good process.
- 19 Again, you know, we don't educate
- 20 people about that and tell them those things. We
- 21 don't often tell the good story, and we need to
- 22 figure out how best to do that during the NRP.
- 23 This is a similar -- well, actually
- 24 it's the subcomponent of that resource stewardship
- 25 campaign. You know, it's basically an outreach. How

- $1 \qquad \hbox{do we convey this information to folks?} \\$
- 2 This is the weir. It's a weir. It's
- 3 not the one we're going to visit, but it's very
- 4 similar. The weir basically is a -- you know, you
- 5 talked about droughts earlier, Mr. Littlepage, and
- 6 you were asking about how a drought resulted in
- 7 certain actions or something of that nature.
- 8 When we had the big droughts our
- 9 reservoir system actually didn't suffer as much from
- 10 a biological standpoint because we had these weirs in
- 11 place and we had these minimum flows. We allowed the
- 12 water to come through.
- 13 Basically, when you turn that dam off
- 14 the water stops and that whole area below the dam

- 15 becomes dry pretty much and nothing could live there.
- 16 With this weir in place, it holds enough water back
- 17 that it allows enough water to trickle through that
- 18 there's a constant flow of water.
- 19 Because we have that, during the
- 20 drought our tailwaters work very good. We have got
- 21 very good fishing down below those tailwaters. We
- 22 will talk about that out there at Norris Dam today.
- 23 So basically communication, how do we
- 24 communicate to the public? We need to look at that
- 25 during the NRP process.

- 1 Okay. I am almost there. Forest
- 2 management. How are we doing on time?
- 3 DFO ANDA RAY: You're going to have to
- 4 move it or we're not going to be able to eat.
- 5 MR. HILL HENRY: We're almost there, I
- 6 promise. Forest management, TVA lands are
- 7 overwhelmingly forested. We used to do a lot of
- 8 forestry. We had forest divisions within TVA. We
- 9 have progressive management groups, management ideas,
- 10 objectives, and goals that changed over the time, but
- 11 forestry wasn't one of the things that we focused on
- 12 here lately.
- 13 Forestry can be a benefit. It can
- 14 also be a detriment. A lot of folks don't like
- 15 forestry. They don't like for trees to be cut down
- 16 and that's okay, that's their idea of how a forest
- 17 should be.
- 18 So we need to consider, do we want to
- 19 consider forestry practices in the NRP? If we do,
- 20 there are benefits to it. It ties in closely with

- 21 greenhouse gas management, and I will go into that.
- 22 Greenhouse gas management, our
- 23 greenhouse gas folks are trying to figure out how to
- 24 address this. This is a very popular topic right
- 25 there. How do we get involved in that? We're going
- 1 to use the NRP process to try to address that to some
- 2 extent.
- 3 Our greenhouse gas folks are working
- 4 with our foresters and our former foresters trying to
- 5 figure out, you know, is there a way that we can
- 6 manage a forest so that we can use it for carbon
- 7 credits?
- 8 Okay. If you go in and enhance the
- 9 forest and enhance the woody growth of that forest
- 10 you're able to capture some of that carbon, and
- 11 that's something we're entertaining.
- 12 Okay. Can you back up one slide for
- 13 me?
- 14 Natural areas, 154 natural areas in
- 15 the TVA power service area. You see the distribution
- 16 there. I'm sorry the dots aren't big enough.
- 17 Basically, they're throughout the power service area.
- 18 You have been to some of these, I presume, on some of
- 19 your earlier trips. They are set aside to protect
- 20 resources and provide opportunities for ecological
- 21 research and environmental-related recreation.
- 22 Then the last slide. Whatever we do
- 23 when we come up with these activities, these actions,
- 24 we have got to be broad enough, okay, to be flexible.
- 25 We have got to be able to -- we have emerging issues
- that come up all the time, and if our alternatives

- 2 are not broad enough to capture those something is
- 3 going to fall through the cracks.
- 4 So the issue we're dealing with is
- 5 white nose syndrome. I will tell you guys about this
- 6 at Norris. I won't get into it right here. Just
- 7 note the map. It was discovered only a couple of
- 8 years ago and it was up there in the northeast, and
- 9 in the matter of two years it has spread all the way
- 10 to Tennessee and it's getting ready to go through
- 11 Tennessee as well. It could have major implications
- on populations of bats.
- Why is that important?
- 14 Well, that can have ultimately
- 15 operational -- result in operational constraints for
- 16 TVA on how we manage our right-of-way corridors and
- 17 things like that. You know, you wouldn't think
- 18 that's a -- you know, why does this affect TVA? It
- 19 could potentially affect TVA. It also affects how
- 20 our regulators regulate. Okay. Those regulations
- 21 can result in more constraints for us in the future
- 22 in our operations.
- 23 That's all I want to say. If you have
- 24 any questions, we can address a few now or we can go
- 25 over and have some lunch or we can talk on the bus 152
- 1 this afternoon or we can talk at Norris if you'd
- 2 like.
- 3 DFO ANDA RAY: I have one quick
- 4 question on greenhouse gas, I assume we're looking at
- 5 long -- at hard woods for long-term sequestration and
- 6 short rotation widow crops as well?
- 7 MR. HILL HENRY: Those are several

- 8 options that we're examining right now.
- 9 DFO ANDA RAY: Both of those.
- 10 MR. HILL HENRY: Right. You're
- 11 exactly right. She wanted me to stress that we're
- 12 looking at terrestrial aspects of it. There are --
- 13 it's a very complicated issue. You can look at
- 14 subterranean storage, that type of thing. We're not
- 15 going there. We're just looking at the terrestrial
- 16 aspects of it.
- 17 FACILITATOR WILSON TAYLOR: Thank you,
- 18 Hill.
- 19 Are you ready for lunch?
- 20 CHAIR MR. TOM LITTLEPAGE: I think
- 21 we're ready.
- 22 FACILITATOR WILSON TAYLOR: We will
- 23 have lunch over here and we will be back over here at
- 24 1:00, restart at 1:00.
- 25 (Lunch recess.)
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 1 FACILITATOR WILSON TAYLOR: If we
- 2 could go ahead and grab our seats, we will go ahead
- 3 and get started back. Our next speaker this
- 4 afternoon is Erin Pritchard.
- 5 MS. ERIN PRITCHARD: First before I
- 6 get started, I just want to make sure you guys can
- 7 hear me because I'm kind of soft spoken and I don't
- 8 like talking into microphones like this. So if I
- 9 start to fade off, just wave your hand.
- 10 My name is Erin Prichard. I am an
- 11 archeological specialist at TVA. I want to thank you
- 12 for allowing me to talk to you today about TVA's
- 13 management of their cultural resources.

- I did that right. Management of TVA'scultural resources is going to be addressed under the
- 16 natural resource management volume of the NRP. And
- 17 cultural resources, as some of you guys know because
- 18 I think you guys went out in the field last time and
- 19 talked about some archeological sites, they include
- 20 archeological sites. They include historic
- 21 structures and buildings. Structures could be like
- 22 TVA dams.
- We're going to see Norris Dam this
- 24 afternoon. That's TVA's first dam and very historic,
- 25 and Patty Zell is going to talk to you about that 154
- 1 later.
- 2 It can include historic sites, such as
- 3 like battlefields and places where historic events
- 4 occurred, as well as historic items. These things
- 5 are also collectively referred to as historic
- 6 properties. So I am going to use those two words
- 7 interchangeably throughout this presentation, but
- 8 just so you know they mean the same thing. Historic
- 9 properties is the word that's used in a lot of the
- 10 legislation.
- 11 As a federal agency, TVA is obligated
- 12 to comply with several historic preservation laws
- 13 that have been written for the purpose of protecting
- 14 and managing historic properties on federal lands.
- 15 Since a majority of the cultural resource activities
- 16 that occur and are going to be included in this NRP
- 17 are in response to these laws, I have organized my
- 18 presentation by the associated laws and executive
- 19 orders and their activities.

- 20 Before you get worried that I am just
- 21 going to talk about law the whole time, there should
- 22 be a written detailed item in your notebook that goes
- 23 into more detail about those laws so I don't have to
- 24 bore you too much with my presentation. Also, if you
- 25 have any questions when I am through with this, I
- 1 will be available on the bus trip as well.
- 2 The first law I wanted to discuss with

- 3 you is the National Historic Preservation Act. It
- 4 establishes historic preservation as a national
- 5 policy and directs the federal government to provide
- 6 leadership in preserving the historic and cultural
- 7 environment of the nation.
- 8 It also establishes the National
- 9 Register of Historic Places, which is as most of
- 10 you -- some of you are probably familiar with that.
- 11 It's a register of historic properties that are
- 12 considered significant to our nation's heritage.
- 13 Under NHPA federal agencies like TVA
- 14 are directed to maintain historic properties in a way
- 15 that considers the preservation of their historic
- 16 archeological, architectural, and cultural values.
- 17 There are two key -- I need an extra hand. There are
- 18 two components of the Act that are the most important
- 19 when it comes to TVA managing its cultural resources,
- 20 and those are Section 106 and Section 110.
- 21 Section 106 requires federal agencies
- 22 to consider the effects that its action and
- 23 undertakings will have on historic properties.
- 24 Anything from a boat dock permit, the 26(a) boat dock
- 25 permit to TVA building a brand-new nuclear plant, TVA

- 1 has to consider the effects that all of those actions
- 2 have to have on historic properties. That's covered
- 3 under Section 106.
- 4 Section 110 sets out historic
- 5 preservation responsibilities for the agencies to
- 6 ensure that historic preservation is embedded into
- 7 agency programs. This means that TVA's responsible
- 8 for identifying all the historic properties on their
- 9 properties, protecting those, and nominating them to
- 10 the national register and using them and managing
- 11 them in a way that serves the interest of the
- 12 resource as well as the interest of the public.
- 13 And the way I have broken this out for
- 14 activities, I am going to talk about the activities
- 15 that we're doing now and the activities that we are
- 16 considering under the NRP.
- 17 So for Section 106 what we do now is
- 18 we review all TVA projects that could have a
- 19 potential to impact certain properties. All of those
- 20 come through our office. We review them. We go
- 21 through the process that's outlined in the law.
- We are also considering additional
- 23 activities not necessarily required by 106 but
- 24 activities that would enhance our 106 consultation
- 25 process to make us more efficient and better at what
- 1 we do.
- 2 The first one is an improved process
- 3 for our implementation of all of our agreement
- 4 documents. TVA has numerous undertakings each year
- 5 and a lot of those result in these agreement
- 6 documents, which is how we mitigate effect to

- 7 historic properties. At any given time TVA could
- 8 have 10 or 20 of these things going on at once. They
- 9 have stipulations that make us have to do certain
- 10 things in a certain time frame for up to as many as
- 11 20 years.
- 12 So when we have got all of these
- 13 things going on, with everything else that's going on
- 14 if we had a better system of managing these agreement
- documents then we could ensure that nothing falls
- 16 through the cracks because, you know, occasionally
- 17 things do fall through the cracks when you get all
- 18 wrapped up in the busy schedules that we all have.
- 19 The next is emergency procedures for
- 20 Section 106 compliance. This is something that's
- 21 recommended in the law for agencies to have. It's
- 22 where we would have procedures in place where if
- 23 something were to happen where life or land was
- 24 harmed or if it's in danger or threatened or if a
- 25 disaster were declared that we would have a process

- 1 in place for how to deal with historic properties.
- 2 Just because an emergency occurs, if it impacts a
- 3 historic site we still have to deal with it and do
- 4 something about it.
- 5 Kingston is a good example of where
- 6 emergency procedures would have been good because
- 7 there were some sites that were impacted and we would
- 8 have been able to quickly be able to deal with that
- 9 and make sure we're in compliance when that occurs.
- 10 The next one is to develop a database
- 11 for our Section 106 reviews. We review an average of
- 12 1,500 projects every year. Having a database that

- 13 kind of logs all of those projects and what the
- 14 findings were, whether or not a field review was
- done, all of these types of activities, would help us
- 16 manage our compliance process better because we would
- 17 know where we have been which would make us better
- 18 able to see where we need to go.
- 19 I am going to talk about databases in
- 20 a minute. So hold on to that thought.
- 21 The next one would be to develop
- 22 programmatic agreements to improve the efficiency of
- 23 our Section 106 process. With the 1,500 projects
- 24 that we look at, a great number of those, probably a
- 25 thousand of them, are small 26(a) boat dock permits
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- 1 and small impacts.
- 2 An agreement document would be done
- 3 with the State Historic Preservation officers and the
- 4 tribes that would kind of set out which one of those
- 5 projects TVA is going to do consultation on, you
- 6 know, what's the consultation process going to be
- 7 like for these types of projects. This is just
- 8 something, again, that if you spend a little more
- 9 time at the front end to make your job a little more
- 10 efficient. So those are the activities that we're
- 11 looking at under Section 106.
- 12 The next section, Section 110, the
- 13 things that we're doing now, TVA has a small budget
- 14 each year devoted to the identification of
- 15 archeological sites that are on our property. In the
- 16 last ten years TVA has spent a significant amount of
- money on the protection of archeological sites
- 18 through riprap stabilization and through gating of

- 19 sensitive caves.
- 20 You saw a picture of some caves that
- 21 were in Hill's presentation, the pit cave, that was
- 22 one of the caves that we gated for the protection of
- 23 archeological resources.
- 24 We also manage a large number of
- 25 historic photos, historic TVA photos, and currently
- 1 we're in the process of digitizing those for
- 2 long-term preservation.
- 3 Excuse me.
- 4 We maintain a cemetery database.
- 5 Prior to the construction of TVA's reservoirs many
- 6 cemeteries were removed and are documented on our
- 7 lands that were affected by these reservoirs, and we
- 8 maintain a database of these cemeteries and the ones
- 9 that were removed.
- 10 Members of the public are coming to
- 11 TVA quite often to find out, you know, where their
- 12 ancestors were buried, where they are now, that kind
- 13 of stuff. So that's a thing that our historian keeps
- 14 track of.
- 15 Those are the activities that we're
- 16 doing now. There's quite a few activities that are
- 17 proposed as well in addition to that.
- 18 The next one, TVA manages thousands of
- 19 significant and historic properties. When I say
- 20 thousands, I mean it. I'm not exaggerating. We have
- 21 over 11,000 recorded archeological sites. Those are
- 22 just archeological sites. We have numerous historic
- 23 structures and dams.
- 24 One of the activities would be to

- 1 register. We do have some historic properties on the
- 2 national register, but TVA has not actively nominated
- 3 any of those properties itself. So TVA would be
- 4 actually going through the list of properties and
- 5 finding ones that we think are important to TVA and
- 6 nominating those to the national register.
- 7 The next one is the maintenance of the
- 8 TVA historic collection. Over the years or
- 9 throughout its history, TVA acquired numerous
- 10 historic items. These are collectively referred to
- 11 as the historic -- TVA historic collection. They are
- 12 located -- a lot of them are located in the corporate
- 13 building. There's some right outside this building
- 14 you guys may be familiar with.
- 15 The NRP may consider -- currently
- 16 these are being managed by our facilities management
- 17 group, but these are historic items under the
- 18 National Historic Preservation Act and are also
- 19 considered eligible for the national register.
- 20 So one of the options is to take those
- 21 underneath our management and manage them with the
- 22 rest of the historic properties. So a budget would
- 23 be set up for that and we would work on the
- 24 maintenance and preservation and use of those items.
- We're using them now in TVA buildings, and we could 162
- possibly use them elsewhere.
- 2 The database, as I mentioned
- 3 previously, TVA does not currently have a database
- 4 that has all of its historic properties in one place.
- 5 They are scattered about in smaller databases. We

- 6 have paper copies of maps. We have files and files
- 7 and files of historic structures. We have all sorts
- 8 of data, but we don't have a database, a
- 9 comprehensive database that puts it all together.
- 10 So by developing a comprehensive
- 11 database that's done GIS, we would better be able to
- 12 manage our resources. The different alternatives we
- 13 may have under the NRP may look at various levels of
- 14 capabilities of that database.
- 15 For those of you guys who know about
- 16 GIS, you can do a lot with GIS. We can incorporate
- 17 all of our site data. We can incorporate the land
- 18 that we've surveyed, where we haven't surveyed,
- 19 what's the potential for there to be something in the
- 20 areas that we haven't surveyed, where have we
- 21 stabilized sites, what sites need to be protected,
- 22 what sites are being looted, all that type of stuff
- 23 can be incorporated into one place so that we can
- 24 better manage it. Again, that would be a lot of
- 25 money at the beginning and a lot more efficiency in 163
- 1 the long run.
- 2 TVA may also consider doing additional
- 3 inventory of historic sites and structures. We don't
- 4 currently have a program in place where we look at
- 5 structures and buildings and stuff and historic sites
- 6 on TVA land and the surrounding areas, but we do have
- 7 some data.
- 8 So this would include kind of
- 9 compiling all of the data that we have on structures
- 10 as well as doing surveys to identify structures that
- 11 are on our property and within the view shed of our

- 12 property and could be impacted by the things that we
- 13 do, our activities.
- 14 The next one, improved agency planning
- 15 to incorporate historic properties, you guys are
- 16 aware that TVA is going through some reorganization.
- 17 We did reorganize to where our compliance group is
- 18 structured to where in the future we should be on the
- 19 beginning side of TVA projects so that we're better
- 20 incorporating cultural resource management into
- 21 project planning rather than waiting for a project to
- 22 be planned and then dealing with the effects that the
- 23 resources are going to have. That's something that's
- 24 hopefully underway with our new organizational
- 25 structure.

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- 1 That sort of is related to the
- 2 development of procedures, processes and procedures.
- 3 If we have a policy and procedure in place that
- 4 guided what we did, then we would be able to do our
- 5 jobs more consistently and we do it more efficiently.
- 6 Consistency has been an issue in the
- 7 last few years. TVA has been criticized for not
- 8 looking at things the same way with different people.
- 9 So if we had policy in place and procedures in place,
- 10 we would have something to go back to that would say
- 11 this is our policy, this is how we do things, this is
- 12 how we manage our resource, and it would be very good
- 13 for the management of our resources.
- 14 The other opportunity that we may have
- 15 is to have a corporate history program. TVA has a
- 16 very rich history and if -- by having a corporate
- 17 history program we could kind of preserve that

- 18 history by having an oral history program where we go
- 19 back and we interview people who know about the
- 20 significant events that occurred in TVA's history.
- 21 We could also have an ongoing TVA
- 22 timeline. We used to have one, but it's not been
- 23 updated. We could have it updated every year so that
- 24 we are talking about the things that are going on in
- 25 TVA and the surrounding world.

- 1 We can also do historic history public
- 2 outreach. We'd go out and talk to the communities
- 3 about TVA's history and the good things that we have
- 4 done.
- 5 Related to that, I am going to skip
- 6 over to the TVA history and archeological museum and
- 7 talk about TVA in the past did consider building a
- 8 TVA museum, a history museum, and we are looking at
- 9 considering revisiting this idea of having a TVA
- 10 history museum as well as maybe adding an
- 11 archeological component to it because we have
- 12 enormous amounts of archeological collections and
- 13 historic collections and historic items of the
- 14 history of TVA.
- We have responsibilities under ARPA,
- 16 which is the law I am going to talk about next, about
- 17 doing public outreach for archeology. We can do all
- 18 of this type of stuff and we'd seek partners for the
- 19 development of the museum and the maintenance of the
- 20 museum so that we can get some help and it's not just
- 21 a burden to TVA.
- The last one is the on-line
- 23 interactive cemetery database. I mentioned the

- 24 database of cemeteries. Something that I think the
- 25 public would really appreciate is if they could go to
- 1 TVA's web site and click on our cemetery database and
- 2 click on a cemetery and it pops up a map showing
- 3 exactly where that cemetery is, where it was located,
- 4 where it is now, maybe photos of it. I think this
- 5 would be a great benefit to the public and would help
- 6 us out, maybe not receiving as many inquiries about
- 7 our cemetery database.
- 8 Those are the activities that I have
- 9 included in the Section 110 part.
- 10 The next law that I want to talk to
- 11 you about is the Archeological Resource Protection
- 12 Act, and it was enacted to protect archeological
- 13 resources on federal lands for the future and for the
- 14 benefit of the American people.
- 15 It requires us to grant permits for
- 16 archeological excavation and it prohibits the
- 17 unpermitted removal of resources and excavation of
- 18 resources on our property, and it establishes both
- 19 civil and criminal penalties for that prohibited
- 20 activity.
- 21 What we are doing now under ARPA, we
- 22 do permit archeological work on TVA lands.
- 23 Technically anybody can submit an ARPA permit
- 24 request, but you have to meet the standards. You
- $\,$ have to be an archeologist for one. You have to have $\,$ $\,$ 167 $\,$
- 1 a proposal that is in TVA's benefit and in the
- 2 resource's benefit.
- 3 We also do a lot of permits for
- 4 Section 106 related activities, such as TDOT wants to

- 5 build a road and they are crossing TVA land, they
- 6 have got to have a permit before they do an
- 7 archeological survey and before we can build that
- 8 bridge.
- 9 So we also have a very good growing
- 10 criminal violation enforcement program under ARPA.
- 11 We have hired in 2005 two dedicated TVA police
- 12 officers to focus just on ARPA. They work with the
- 13 rest of the TVA police officers, as well as state
- 14 agencies, to enforce ARPA on our lands.
- 15 We currently have five cases in
- 16 progress that have occurred in the last year, and
- 17 three of them I believe are right now sitting on the
- 18 U.S. Attorney's desk in Huntsville awaiting their
- 19 approval to go forward. So it's very exciting.
- 20 We have a big problem with looting on
- 21 TVA lands. We have a great need to go out there and
- 22 either enforce it with the law or educate these folks
- 23 for the need to protect these resources, which leads
- 24 to the public outreach program which I think you guys
- 25 may have talked about before.
 - Thousand Eyes, it's a mechanism for

- 2 TVA to go out and work with the public. We're
- 3 required under ARPA to go out and share this
- 4 information with the public, the importance of
- 5 protecting these resources, and Thousand Eyes allows
- 6 us to do that.

- 7 Also under ARPA, which was also under
- 8 Section 110, kind of -- a lot of the legal stuff
- 9 overlaps, but it's archeological site protection and
- 10 archeological survey of TVA lands. We have, again,

- 11 an annual budget that goes out and does that every
- 12 year. So it's covered under two laws.
- 13 The activities that we are looking to
- 14 consider in the NRP under ARPA, increase funding for
- 15 both criminal and civil enforcement. We do have a
- 16 budget for criminal enforcement, but we don't have a
- 17 budget for civil.
- 18 One option would be to increase that
- 19 funding and focus more on the law enforcement side of
- 20 ARPA, you know, going out and catching these folks.
- 21 So increasing the funding at various levels may be
- 22 considered in different alternatives.
- 23 Annual budget for shoreline
- 24 stabilization, as I said, we've spent thousands of
- 25 dollars on stabilization in the last few years. That
- 1 budget has decreased in recent years, but we could
- 2 set goals -- long-term goals for the number of sites
- 3 that we want to protect each year in the coming
- 4 years. The number of sites that we set depends on,
- 5 you know, whether or not we think site stabilization
- 6 is what we should be focusing our funding on.
- 7 An annual budget for Thousand Eyes, we
- 8 don't currently have a budget for Thousand Eyes, but
- 9 we usually do our Thousand Eyes programs in
- 10 association with other activities that are going on,
- 11 whether it's an ARPA case that's going on or a
- 12 Section 106 activity where we're going out and we're
- 13 talking to the community because we're lowering the
- 14 reservoirs and it's going to expose sites. So we go
- out and talk to the community about archeology and
- 16 remind them that it's illegal to go out there and

- 17 impact the archeology.
- 18 Having an annual budget for Thousand
- 19 Eyes would allow us to have established programs each
- 20 year with school groups or other Boy Scouts, adult
- 21 groups, lake watch, whoever. We can establish
- 22 partnerships with universities or tribes or other
- 23 agencies to go out.
- 24 One of the things that I would like to
- 25 see would be paying graduate students to come out and
- 1 talk about their research to the community because
- 2 archeologists don't always have ways of sharing their
- 3 research with the public. And most of their stuff is
- 4 published in an academic format and so people don't
- 5 see it. So by doing this it -- and graduate students
- 6 don't have a lot of money.
- 7 So if we can fund them to go out and
- 8 talk about their research that's going on in TVA
- 9 areas, then it would help the public see the
- 10 importance of archeology and why their research is
- 11 being done.
- 12 Also, the ultimate goal of Thousand
- 13 Eyes is to develop a monitoring program. This is
- 14 happened out west a lot. That would be where TVA has
- 15 volunteers from the community who have a joint
- 16 interest in protecting these resources. They sign
- 17 confidentiality agreements with TVA. They go out and
- 18 they have locations that they keep an eye on
- 19 regularly for us. They know where the sites are and
- 20 they go out and monitor them and they contact TVA if
- 21 something is going on out there. So that's an
- 22 ultimate goal of Thousand Eyes in the long run.

23	Another thing that would be helpful is
24	if we have additional full-time ARPA officers. We
25	have two, and that is very impressive. Apparently,
1	TVA is the only agency that has two full-time devoted
2	ARPA officers. Most a lot of the other agencies
3	have rangers and they do all resource areas, but TVA
4	has two ARPA officers that cover 293,000 acres. So
5	it's a big area and lots of cases and it gets really
6	busy. So it would be helpful if we could have
7	additional officers to support that effort.
8	The next thing would be to have a
9	full-time ARPA specialist. We have, like I said,
10	five cases that are ongoing right now. We focus a
11	lot of our efforts sometimes and we get bogged down
12	in the compliance aspect, the Section 106 reviews,
13	you know, we get pulled in a bunch of different
14	directions because there's a lot going on at TVA.
15	By establishing an ARPA expert and
16	that's what they focused on, they would be able to
17	make sure that those ARPA cases are being covered and
18	that we respond to those ARPA cases. When the call
19	comes in from the police that they are out there
20	on-site because that's really important when you have
21	a criminal investigation and that all of these cases
22	are being completed in a timely manner because right
23	now it's taking a long time to get those things
24	completed.
25	In addition, they would be able to do 172
1	they would oversee both criminal and civil cases.
2	They would also oversee the Thousand Eyes program,

which is another aspect of ARPA.

- 4 We also have on here increased funding
- 5 for archeological survey, again, that falls under
- 6 ARPA and 110. We have 11,000 recorded sites. We're
- 7 not really sure because we don't have a database of
- 8 how much we have surveyed of TVA lands. So we do
- 9 have a lot more sites out there, and to better manage
- 10 our lands we need to know what's out there. So the
- 11 more money we have for inventory, the better we can
- 12 manage those resources.
- 13 A formal monitoring program would be
- 14 very, very, very helpful to evaluate site conditions
- 15 and violations under ARPA. Monitoring is something
- 16 that's covered under ARPA. It would be beneficial if
- 17 we were able to go out there every year and identify
- 18 those sites that are, you know, being hit or have the
- 19 potential to be hit and monitor the status of those
- 20 sites so that we know where to direct the TVA police
- 21 to go and where we know we need to stabilize the site
- 22 because somebody is digging into it and where we know
- 23 what sites that we need to do surveillance on to
- 24 catch the individuals who are going into it.
- 25 We can also monitor sites for their
- 1 conditions. When it comes to erosion, you know,
- 2 there are a lot of sites that are eroding and we can

- 3 kind of gauge that and see which ones are most at
- 4 risk and keep an eye on that each year to find out
- 5 which ones that we need to focus our efforts on.
- 6 The last one, codified regulations to
- 7 supplement ARPA. Codified regulations is not
- 8 something TVA has to have, but a lot of other
- 9 agencies have them. Where we have our own rules and

- 10 our own laws of how we manage our lands, it's
- 11 something that would benefit archeology and historic
- 12 properties but it's also something that would benefit
- 13 all of those resources. It would be a way for us to
- 14 enforce people who are going out and doing permanent
- 15 camping on our lands who are also impacting
- 16 archeological sites and TVA police would have a way
- 17 to enforce that and site them on-site. And TVA
- 18 police are also in support of that.
- 19 One thing ARPA does not have any sort
- 20 of way to prosecute you on is the surface collection
- 21 of arrowheads. The people who loot on our property
- 22 like to point that out to you as soon you come up to
- 23 them, but it's still theft of government property and
- 24 TVA can still enforce -- if we had our own codified
- 25 regulations we could prohibit the removal of any
- 1 historic items from our property.
- 2 If you think about it, people don't go

- 3 into national parks and pick up stuff. Why? Because
- 4 it's illegal to pick up anything in a national park
- 5 because they have their own codified regulations, and
- 6 if TVA had those we would able to better manage these
- 7 resources as well.
- 8 Can we go back a slide? I knew I
- 9 would do that once.
- 10 The next law is the Native American
- 11 Protection and Repatriation Act, and that provides
- 12 for the protection of Native American cultural items
- 13 and establishes a process for the unlawful removal of
- 14 human remains, funerary objects, sacred objects, and
- 15 objects of cultural patrimony, which are all defined

- 16 under the Act, from sites on federal lands.
- 17 It basically regulates when you can
- 18 remove human remains from federal lands, and this is
- 19 only something that occurs in an archeological
- 20 investigation or if they're inadvertently discovered,
- 21 not something that we randomly allow, just to point
- 22 that out. NAGPRA addresses the recovery, treatment,
- 23 repatriation of these items by federal agencies and
- 24 museums.
- 25 What we're doing now, we currently
- 1 have a NAGPRA inventory. TVA was started in 1933.
- 2 Before a lot of the dams were built we did a lot of
- 3 archeological investigation back in the '30s and the
- 4 '40s. From that we have a huge inventory of NAGPRA
- 5 items that are being housed at museums.
- 6 Most of them are at the University of
- 7 Alabama, University of Tennessee, and we keep an
- 8 inventory of those and are trying to continually
- 9 update that so that we can identify cultural
- 10 affiliation of those remains and is the ultimate goal
- 11 of NAGPRA.
- 12 A part of that that we also do is
- 13 consult with federally recognized tribes that may be
- 14 $\,$ culturally affiliated with these NAGPRA items. We
- 15 meet with them every few years.
- We're also in the process of
- 17 completing our notices of inventory completion, and
- 18 what that means is we're completing our inventories
- 19 where we have the cultural affiliation and we're
- 20 publishing that so that people know what we have
- 21 found and so that we can go on to the next step,

- 22 which is repatriation of the cultural affiliated
- 23 NAGPRA items.
- 24 Any item that is affiliated or been
- 25 identified to be affiliated with an existing tribe,
- 1 such as the Cherokees or the Cree or the Choctaws,
- 2 should be repatriated or it's being repatriated under
- 3 NAGPRA to the appropriate culturally affiliated
- 4 tribe. Those are the ones that were acquired prior
- 5 to 1990. The ones post 1990, they are all
- 6 repatriated.
- 7 The next one would be to assist tribes
- 8 in receiving grants for cultural affiliation studies.
- 9 There are numerous opportunities for tribal
- 10 governments to get grants from the government, and
- 11 TVA can assist those tribes in getting those grants
- 12 so that they can do their own research so that they
- 13 can make claims on some of these collections that we
- 14 have.
- The last one is more frequent
- 16 consultation meetings with the tribes. We currently
- 17 meet with them -- we have formal consultation
- 18 meetings once every five years. So we need to meet
- 19 more often than that. We have informal consultation
- 20 meetings or phone calls, you know, obviously more
- 21 frequently than that, but we bring them all together
- 22 in one place every five years.
- 23 The next one is an executive
- 24 memorandum entitled Government-to-Government
- 25 Relationships with Native American Tribal
- 1 governments, and it recognizes the unique status of
- 2 federally recognized tribes as sovereign nations and

- 3 ensures that agencies such as TVA are recognizing
- 4 that government-to-government relationship and that
- 5 we respect their rights to self government. What
- 6 that means to us is that when we consult with them
- 7 it's on a government-to-government relationship.
- 8 It's like the United States talking to the Choctaw
- 9 nation.
- 10 What we have done for that is we have
- 11 established a Native American liaison, that's Patty
- 12 Zell, and she's going to be talking to you guys
- 13 later. She serves as an ambassador for TVA to talk
- 14 to these tribal governments.
- 15 Executive Order 13175 is on
- 16 consultation with tribal governments. It basically
- 17 tells federal agencies that they need to have
- 18 meaningful consultations with tribes and strengthen
- 19 that government-to-government relationship that we
- 20 have with tribal governments.
- 21 And again, the tribal liaison assists
- 22 with that. We have established that there's numerous
- 23 little executive orders that we're supposed to do
- 24 with tribal consultation. We do conduct formal
- 25 consultations with the tribes. We have our formal 178
- 1 meetings every five years.
- 2 Every project that potentially impacts
- 3 sites that may be significant to tribes, we send them
- 4 formal consultation letters. Sometimes we have
- 5 on-site meetings when there's a project that's going
- 6 to impact resources that are extremely sensitive to
- 7 tribal governments. We have a lot of telecoms where
- 8 we go over projects with them and let them know

- 9 what's going on. If something is being considered,
- 10 again, more frequent consultation meetings.
- 11 Should we be meeting with them more?
- 12 That's something we're going to need to work out with
- 13 the tribes when we consult on the NRP.
- 14 I think this is the last one if I
- 15 haven't bored you too much. That is Executive Order
- 16 13287, which is Preserve America. It establishes
- 17 federal policy for preserving America's history by
- 18 advancing protection, enhancement, and use of
- 19 historic properties managed by the federal
- 20 government.
- 21 It encourages governments to form
- 22 partnerships with other entities outside to use
- 23 historic properties in a way that benefits economic
- 24 development and other public benefits. What that
- 25 means is we have all of these resources, find ways

- 1 that we can work with local governments or
- 2 communities or other people to use those resources in
- 3 a way that doesn't impact the resource but benefits
- 4 the resource and also benefits the public.
- 5 An example of that would be doing
- 6 interpretation of sites that are -- we have been
- 7 talking about or throwing out an idea of doing public
- 8 outreach with some rock climbers that are climbing
- 9 Painted Bluff down in North Alabama and inadvertently
- 10 impacting rock art while they're doing it, and maybe
- 11 getting together with those guys and doing some
- 12 interpretive efforts down there to talk about the
- 13 rock art so that they are learning about rock art but
- 14 they are also -- we are also promoting the resources

- 15 as being a good thing.
- 16 It's not a secret that a bluff that's
- 17 called Painted Bluff has rock art on it. So it's not
- 18 like something that we need to hide. So by working
- 19 with other folks to protect the resources but also to
- 20 promote the resources in a good positive way, that's
- 21 essentially the intent.
- 22 Also, this kind of goes back to
- 23 Section 110 of the National Historic Preservation
- 24 Act, and its goal is to sort of help agencies improve
- 25 their Section 110 program and help them improve the 180
- 1 management of the resources. The agencies are to
- 2 provide reports on that progress every three years
- 3 because it's pretty much recognized that, you know,
- 4 TVA is not the only agency that doesn't have tons and
- 5 tons and tons and tons of money to just go out and do
- 6 stuff with archeology and cultural resources. So
- 7 it's how can agencies better manage their resources
- 8 with the funds that they have?
- 9 What we're doing now, we established a
- 10 senior policy official, which is a requirement under
- 11 the executive order, and that is Anda Ray who is not
- 12 in here. We are currently working on partnerships
- 13 for the adaptive reuse of our historic buildings in
- 14 the Muscle Shoals reservation.
- 15 We have numerous buildings down there
- 16 that are all old and TVA is considering disposing of
- 17 these properties, but in the meantime we're also
- 18 trying to find ways that we can work with the local
- 19 governments down there to find new uses for those
- 20 buildings so that they don't have to be torn down,

- 21 and that's a really good thing that TVA has been
- 22 doing.
- 23 Additional activities that are being
- 24 considered, we would like to assess and address TVA's
- 25 Section 110 needs, find out what our gaps are, what
- 1 things that we need to be focusing more on as far as
- 2 our 110 inventories and the management of our
- 3 historic properties and identify those gaps and come
- 4 up with a plan for how we can improve the management
- 5 of those resources.
- 6 We also would like to seek more
- 7 partners for heritage tourism. We're hoping to seek
- 8 internal partners as well as external partners to
- 9 work on ways that we can use our historic properties
- 10 in a way that benefits the public more because the
- 11 more the public gets to use these resources and see
- 12 these resources they appreciate them more and they
- 13 understand why we want to protect them. That's
- 14 really important.
- The other thing and the last thing
- 16 would be to come up with an inventory of all the
- 17 historic properties that we own, and this could be a
- 18 part of our database that I keep talking about where
- 19 they would be suitable for this type of thing, keep a
- 20 running log of the sites that we have, you know,
- 21 whether they be buildings, whether they be
- 22 archeological sites, whether they be rock art sites,
- 23 things that we think would be good candidates for
- 24 this type of activity so that when a community comes
- 25 to us or we have a little extra money one year we can
- get together and maybe come up with some sort of way

- 2 to use that resource in this way.
- 3 So, in summary, a majority of the
- 4 activities and the cultural resource management fall
- 5 under two laws, and that's ARPA and the National
- 6 Historic Preservation Act. So what I would like to
- 7 see from you guys is let us know which one -- which
- 8 of these activities do you recommend as being
- 9 priorities for TVA in the management of their
- 10 properties. How do you think we can be better
- 11 stewards of these resources? And also, are there any
- 12 activities that I didn't talk about that are related
- 13 to historic properties or any ideas you guys may have
- 14 on how we can manage these resources better.
- Thank you.
- 16 FACILITATOR WILSON TAYLOR: Thank you.
- 17 CHAIR MR. TOM LITTLEPAGE: Any
- 18 questions for Erin?
- 19 I have a couple. One of them is you
- 20 mentioned early on that on the national register TVA
- 21 doesn't submit sites or properties?
- MS. ERIN PRITCHARD: No.
- 23 CHAIR MR. TOM LITTLEPAGE: Who does
- 24 that?
- MS. ERIN PRITCHARD: We approve that.
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- 1 CHAIR MR. TOM LITTLEPAGE: Is it the
- 2 state? Huh?
- 3 MS. ERIN PRITCHARD: It depends. We
- 4 have had nominations from various groups across
- 5 the -- you know, universities have submitted some.
- 6 We had one come in from -- I don't know if it was
- 7 from the State of Alabama for a building down on

- 8 Wheeler, a historic building that we have down there,
- 9 the State is nominating it to the national register.
- 10 We've had -- there's another -- I just
- 11 got a phone call the other day for a building that's
- on Fort Loudoun that's on our property that somebody
- wants to nominate, and that was from the national
- 14 office. I am not sure who wants to nominate that
- one. It's historic groups that are interested in the
- 16 preservation of resources.
- 17 CHAIR MR. TOM LITTLEPAGE: These are
- 18 properties on TVA land?
- 19 MS. ERIN PRITCHARD: Yes.
- 20 CHAIR MR. TOM LITTLEPAGE: So once
- 21 they're accepted or put on this national register,
- then TVA incurs the burden of having to maintain them
- in accordance with the requirements?
- 24 MS. ERIN PRITCHARD: We actually
- 25 maintain the burden of having to protect those
- 1 anyway. Putting them on the register does not make

- 2 any difference.
- 3 CHAIR MR. TOM LITTLEPAGE: Oh, it
- 4 doesn't create any additional obligations or
- 5 anything?
- 6 MS. ERIN PRITCHARD: No.
- 7 CHAIR MR. TOM LITTLEPAGE: Okay.
- 8 MS. ERIN PRITCHARD: No. If a site is
- 9 considered eligible for the national register, it is
- 10 managed in the same way, regardless if it's on the
- 11 register.
- 12 CHAIR MR. TOM LITTLEPAGE: Okay.
- 13 MS. ERIN PRITCHARD: It does -- you

- 14 know, it kind of promotes it with the community, you
- 15 know, kind of gives the community the opportunity to
- 16 learn about. It's not -- it does not make it any
- 17 more protected and it does not make it any more
- 18 expensive.

- 19 CHAIR MR. TOM LITTLEPAGE: Okay. And
- 20 then you mentioned something about, you know, looking
- 21 at the needs for more archeological expertise out
- there or having more eyes on the 300,000 acres you
- 23 have to protect, is there a program within TVA for
- 24 the internal staff so that as the watershed teams are
- out, for example, they can begin to be educated on
 - how to recognize either new cultural resources or
- 2 somebody appears to be vandalizing something? So is
- 3 that sort of an extension of --
- 4 MS. ERIN PRITCHARD: They do have
- 5 training when they come in as new employees to learn
- 6 what archeological sites are, what historic
- 7 properties are. A lot of times, you know, it depends
- 8 on the individuals of how active they are about that.
- 9 We do have some watershed team people
- 10 who are very active in contacting us when they know
- of ARPA violations that are going on and when they
- 12 have found something.
- 13 The program is probably not as strong
- 14 as it could be, but we do have something in place
- 15 that does try to educate these people because when
- 16 they go out to review stuff before we permit a dock
- 17 and when they go do a field inspection, you know,
- 18 there's a chance that they could see something there
- 19 and let us know they see something, you know, they

- 20 saw a bunch of flakes on the water or I saw a brick
- 21 wall. A lot of times they do let us know that.
- 22 CHAIR MR. TOM LITTLEPAGE: So you have
- 23 mentioned several times in terms of the inadequacy of
- 24 the database information, is that something that's on
- 25 a map or are there sites out there where they know 186
- 1 where they are?
- MS. ERIN PRITCHARD: No.
- 3 CHAIR MR. TOM LITTLEPAGE: Is that
- 4 something that's readily available internally?
- 5 MS. ERIN PRITCHARD: No. That
- 6 information is protected by ARPA. It's not for
- 7 public exposure.
- 8 CHAIR MR. TOM LITTLEPAGE: I'm not
- 9 talking about public, I'm talking about internal
- 10 staff.
- 11 MS. ERIN PRITCHARD: I don't know that
- 12 there would be a reason for people to have that data.
- 13 You know, if they see something going on and they see
- 14 somebody digging into a site, it doesn't matter if
- there's a dot on a map, they need to call the TVA
- 16 police.
- 17 The problem is, you know, the more
- 18 that information is available to people, the more
- 19 chances of it leaking out are.
- 20 CHAIR MR. TOM LITTLEPAGE: Okay.
- 21 FACILITATOR WILSON TAYLOR: Kelly.
- 22 DR. KELLY TILLER: Just to follow up
- 23 on Tom's question. How involved is the process of
- 24 nominating something to the Historical National
- 25 Register?

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1	MS. ERIN PRITCHARD: It depends on the
2	resource. A lot of the resources that we have we
3	have data for, and it would be just taking all of
4	this information and compiling it into the forms that
5	the national register people is there's a national
6	group that oversees those and then they are overseen
7	on a state level.
8	There's a process. There's forms.
9	There's a particular way they like the sites mapped
10	on a map, on a piece of paper and in a format. For a
11	lot of these sites we have the information that we
12	would need for the nomination, we just it's just \boldsymbol{a}
13	matter of compiling that information into a form or
14	format that's required by them, by the national
15	register folks.
16	CHAIR MR. TOM LITTLEPAGE: Any other
17	questions?
18	Thank you, Erin.
19	FACILITATOR WILSON TAYLOR: Thanks,
20	Erin. I think we're ready for the tour.
21	CHAIR MR. TOM LITTLEPAGE:
22	MS. BETH KEEL: We're ready if we're
23	done with the presentations. If you'd like to take a
24	break before we get the bus is right out there.
25	We're going to go up to Norris. We will be back
1	we're probably targeting around 4:30. Commissioner
2	Fyke needs to get back just a smidgen earlier.

Please take a break here. It's about

a 45-minute drive up there and then we will be at the

dam. There will be a facilities break at some point

in the tour. Feel free to leave your notes and books

7 here unless you want them tonight. We will be back.

8 We will come back to the hotel.

9 END OF DAY ONE